

Oakley Infant School

Governing Body Written Statement of Behaviour Principles

The Education and Inspectors Act 2006 and DfE guidance (Behaviour in Schools, 2013) requires the Governing Body to make and frequently review a written statement of general behaviour principles to guide the Headteacher in determining measures to promote good behaviour.

This is a statement of principles, not practice. It should be read in conjunction with the Positive Behaviour Management Policy.

Practical applications of these principles are the responsibility of the Headteacher. The statement has been adopted by the Governing Body as a whole, following consultation with the Headteacher, parents, staff and pupils.

The Governing Body at Oakley Infant School, believe that high standards of behaviour lie at the heart of a successful school and enable children to make the best possible progress in all aspects of their school life.

At Oakley Infant School, we value everyone as an individual, capable of growth, change and development. Relationships are underpinned by the principles of Rights and Respect and justice, equality, mutual respect, fairness and consistency. We have high expectations that support the development of our pupils as effective and responsible citizens including the British Values of democracy, the rule of law, individual liberty, mutual respect and tolerance of beliefs and faiths.

The purpose of this statement is to give guidance to the Headteacher in drawing up the Positive Behaviour Policy by stating the principles that the Governing Body expect to be followed.

The Governing Body expect any policy or actions to be in accordance with their responsibility under equality legislation.

Principles:

- All children, staff and visitors have the right to feel safe at all times at school
- Oakley Infant School is an inclusive school. All members of the school community should be free from discrimination of any sort. Measures to protect children are set out in the Positive Behaviour, Child Protection, Safeguarding and Equality policies
- The school rules should be clearly set out in the Positive Behaviour Management Policy and displayed around school. Governing Body expect these rules to be consistently applied by all staff
- Governing Body would like to see a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour around school
- Sanctions for unacceptable/poor behaviour choices should be known and understood by all staff and pupils and consistently applied (ref. Positive Behaviour Management Policy)
- It is recognised that the use of rewards and sanctions must have regard to the individual situation and the individual student and the Headteacher is expected to use

discretion in their use. Sanctions should however be applied fairly, consistently, proportionally and reasonably, taking into account SEN, disability and the needs of vulnerable children, and offering support as necessary

- The Governing Body strongly feel, that exclusions, particularly those that are permanent, must only be used as the very last resort
- The Governing Body expect pupils and parents to cooperate to maintain an orderly climate for learning
- The Governing Body wish to emphasise that violence, threatening behaviour or abuse from individuals towards the school's staff will not be tolerated. If individuals do not conduct himself/herself properly, the school may take action which could include banning parents from the school premises and, if the parent continues to cause disturbance, he or she may be liable to prosecution
- The Governing Body expect the Headteacher to include guidance on the use of reasonable force, in a separate policy; Restrictive Physical Intervention Policy.