



Oakley Infant School



Newsletter

Summer Term: Issue 1

14 April 2026



Strive, thrive and achieve together



Dear Parents,

Welcome back to the summer term where we hope that the weather allows us to use the school field as much as possible over the next few months. This is a busy term where lots of events and important dates will fall. Please make sure you read the newsletter each Tuesday so that your child does not miss out.

The first date for your diaries is Sports Day which we hope to hold on **19 May**. We have had some luck over the last few years with the weather when we have held it in May so fingers crossed our luck will hold. For new parents Sports Day is held from 1.30pm and parents are invited to join the children on the field as they take part in a number of activities. Once the activities have been completed the children are able to go home, this is usually a little earlier than the end of the school day.

A reminder that every Friday we hold Celebration Assembly at 2.45pm in the hall. If your child has their birthday or has an out of school achievement eg. Swimming certificate, karate belt, rainbow badges etc.. we will celebrate them in assembly and parents can come and watch. Please come in through the Office just before 2.45pm.

Mrs Barrett has shared the PSHE focus for the term in the newsletter and the teachers have shared the learning journey information for your child with this newsletter. Please take a moment to review.

A reminder that the final INSET day is on 26 June, which is in the second half of the summer term.

Niamh Hutchings
Headteacher

INSET Days 2025-2026
26 June 2025

Article 28
A right to an education.



Reading at Home

Congratulations to Cherry Class who were the reading winners before Easter, keep up the good home reading.

PE Kits

If your child has not returned their PE kit please make sure it is in school this week. As the weather improves we will try to get the children outside as much as possible but it is still worth ensuring they have tracksuit bottoms and a jumper for the days when it is dry but the sun is not shining.

GOL Football Club

GOL football is available to all children from this Friday. If you would like your child to take part please let the Office know so that they can set up the payment on Arbor and add your child to the register.

Lunchtime Staff

I am still in need of some lunchtime staff to support the children. If you are interested in the role or would like further information please let the Office know.

School Trips

The summer term is when the children will all go on a school trip. Once again this year Friends will subsidise each of the trips for each child by £5 to help with the costs.

Details for the YR and Y2 trip which take place in May will be coming to you shortly with payment details made available on Arbor.

Year R- People Who Help Us

This term Year R will be thinking about People Who Help us. If you would like to come and speak to the children about the job you do over the next half term we would love to hear from you. There is a form coming out to you today to sign up.

The Year R children will also be taking part in a dressing up day on 28 April. Your child is invited to come into school dressed as something they would like to be when they grow up eg. Nurse, fire fighter, police officer, scientist, astronaut or maybe a penguin!

Nearly New Uniform

There is plenty of nearly new summer uniform available at very reasonable prices. If you would like to purchase some summer uniform please ask the Office for contact details.



Jigsaw is a progressive scheme supports our work in our Personal, Social and Emotional Development (PSED) curriculum.



Relationships

This half term, our puzzle piece is ...

This puzzle piece includes learning about the key relationships in their lives. They learn about families and the different roles that people can have in a family. They explore the friendships they have, what makes a good friend and simple strategies they can use to mend friendships. KS1's breadth of relationships is widened to include people they may find in their school community and why these are special and important. Children learn that touch can be used in kind and unkind ways, and they learn why 'worry' secrets should be shared with a trusted adult. supporting our work on safeguarding. The children also practice Jigsaw's Calm Me and how they can use this when feeling upset or angry. The knowledge and skills are progressive but many of the knowledge and skills are reinforced every year for every year group. Please talk to your child about their learning.

Key Vocabulary	Knowledge	Social and Emotional skills	Questions for Family learning
family jobs relationships friend/friendship feelings argue/fall-out lonely angry/upset belong same/different qualities/kind caring and charing greeting touch/ feel like/dislike help/helpful community praise self belief proud/celebrate special acceptable/not acceptable secret good/worry	Know what a family is and know that everyone's family is different. Know that different people in a family have different responsibilities (jobs). Know that families function well when there is trust, respect, care, love and co-operation. Know that there are lots of forms of physical contact within a family. Know some of the characteristics of a healthy and safe friendship. Know some reasons why friends have conflicts and that friends sometimes fall out. Know some ways to mend a friendship. Know that unkind words can never be taken back and they can hurt. Know how to stay stop if someone is hurting them. Know how to use strategies to help them when feeling angry. Know some reasons why others get angry. Know there are good secrets and worry secrets and why it is important to share worry secrets.	Can identify the different jobs/roles and responsibilities in their family. Can recognise the value that families can bring. Can express how it feels to be part of a family and to care for family members. Can say why they appreciate a special relationship. Can say what being a good friend means and show skills of friendship. Can suggest ways to make a friend or help someone who is lonely. Can use different ways to mend a friendship. Can recognise what being angry feels like. Can identify forms of physical contact they prefer. Can say no when they receive a touch they don't like Can praise themselves and others. Can recognise some of their personal qualities. Can identify the negative feelings associated with keeping a worry secret. Can identify the feelings associated with trust. Can identify who they trust in their own relationships Can say who they would go to for help if they were worried or scared.	Who is in your family? Do any of your friends have a family that is different? How are they the same/different? Can we share what we are grateful for in our family? What jobs do the grown ups do around the house? Who are your friends? How do they make you feel? What do you do if your friend makes you upset/ if you have had an argument? What does 'being a good friend' mean? Can you tell me about a time when you felt angry? What happened to stop you feeling angry? Who can you ask for help at school? (In the class, in the playground, in the hall) What would you do if someone was hurting you at school?

Henry's Hills

I am sharing a fundraising event taking place in a few weeks over the first May bank holiday. This fundraiser has been organised by an Oakley family who have been involved with the school for many years now.

Please take a look and support them if you can.

If you would like more information, please do not hesitate to reach out and ask the school, we will happily put you in touch with the fundraising group

www.justgiving.com/page/hh79

CLIMBING FOR A CURE
HENRY'S HILLS

Scan to donate!

#HH79

A 3-DAY TEAM ULTRA-HIKE FOR DUCHENNE UK

HH79 is a 79-mile team challenge from Inkpen to Hayling Island, symbolising the 79 exons of the dystrophin gene. Henry's gene is incomplete, causing Duchenne muscular dystrophy. By completing all 79 miles together, we aim to raise vital funds for Duchenne UK and support their mission to find a breakthrough therapy.

THE CHALLENGE:

DAY 1 - SAT 2 MAY Wayfarers Walk Part 1		DAY 2 - SUN 3 MAY Wayfarers Walk Part 2		DAY 3 - MON 4 MAY Hayling Island Family Hike
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GET INVOLVED:
Register your interest: By contacting the Saul's
Donate here: www.justgiving.com/page/hh79

HENRY'S HILLS IS A FAMILY FUND FOR Duchenne UK

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www.oakley-inf.hants.sch.uk

Dates for your Diary

Date	Event
28 April	YR- People Who Help Us Dress Up day
4 May	May Bank Holiday- school closed
7 May	Pre-school Library meeting- new YR parents
11 May	Safety Fortnight- visitors to join us in school over the fortnight
12 May	YR Trip to Wellington Country Park
14 May	Y2 Trip to Sea City Museum
19 May	Sports Day
22 May	Last Day of Term
25-29 May	Half Term
24 June	Y1 Trip to Hillier Gardens
26 June	INSET Day