



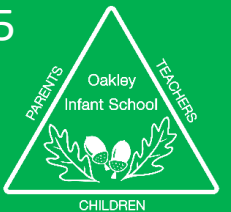
Oakley Infant School



Newsletter

Spring Term: Issue 1

7 January 2025



Strive, thrive and achieve together



Dear Parents,

Happy New Year! Welcome back to a chilly start to the spring term. It was great to see the children back at school yesterday and I am working my way around them and their favourite Christmas things, some very lucky children who have had a wonderful break from school.

The spring term zips past faster than the autumn term but it is no less busy. We started the term with an assembly revisiting our Golden Rules, in particular the rule 'we look after our property'. We have discussed being careful with our PE kits ensuring that every child looks after their own property. Our discussion may result in your child looking for bits of kit they do not have as I have asked ALL children to make sure they have spare socks in their bag. These have a dual purpose which can be used for PE but also spares in case they get wet on their way to school, we are experiencing A LOT of rain.

During assembly we talked about the **6 things** each child should have in order to be ready for all types of physical learning. The 6 items are- white t-shirt, green shorts, plimsolls/trainers, spare socks, old tracksuit bottoms/leggings and an old jumper. If you recognise missing items please send them in for your child to add to their kit bags.

A reminder that GOL football club resumes on Friday afternoon for Year 1 and 2. If your child would like to attend but you did not respond before Christmas, please do so now by emailing using parentmessages@Oakley-inf.hants.sch.uk so we can add your child to the register for Friday.

Niamh Hutchings
Headteacher



INSET Days 2024-2025

14 Feb 2025

27 June 2025

Half Term- 17-21 February 2025

Easter Holidays- 7-21 April 2025

Summer Term starts 22 April 2025

Article 28

A right to an education.

Spring Term Census- 16 January 2025

It is also that time again when we have to complete the school census so we need your help with school dinners. The meal choices will be pizza or bubble salmon. Please click the link below to make a choice for your child.

<https://forms.office.com/e/nQBrPvKZAw>

School Drive

Please remember that no parents should be coming up the school drive, the area is often busy with pedestrian traffic. If you are using wraparound care please use the car park at the bottom of the school drive, the staff car park is not to be used after 8am.

Disco- 17 January 2025

We are starting quickly this term with a School Disco on 17 January. There are 2 sessions, one for Year R and Year 1 and one for Year 1 and Year 2. Year 1 get to pick the session they would like to attend. Please see the poster for timings.

A School Disco is not for everyone, it is not compulsory to attend. If your child usually does not like loud noise or busy places this is not the event for them.

Please remember the payments tab on Arbor is how we take the register. For safeguarding this is the only way we will know whether your child is attending. The payment tab will open this afternoon and close next Wednesday so I can finalise the registers for Friends. **Please do not ask to be added after this day.**

NSPCC Number Day- 31 January 2025

We will be celebrating the NSPCC Number Day on 31 January 2025, a bit earlier than the national day due to an exciting event provided by Friends.

This is your advance warning that the children will be dressing up in anything with a number theme.

Included with this week's newsletter is the NSPCC letter.

Space Day- Year 2

This term the Year 2 children are learning about the moon landings and their topic will culminate in a dressing up day for Space Day on 13 February 2025. Again this is your advance warning to start thinking about what your child may wish to wear.

Topic Grids and Knowledge Organisers

With this week's newsletter the topic grids and knowledge organisers are included. Please take a moment to read through the information so that you can support your child's learning this half term.

Included with the Newsletter

NSPCC letter- Number Day

Topic Grids

Disco poster

Jigsaw is a progressive scheme supports our work in our Personal, Social and Emotional Development (PSED) curriculum.



'Dreams and Goals'

This half term, our puzzle piece is ...

This puzzle piece includes goal-setting, aspirations for themselves and the world and working together. The children talk about challenges and facing up to them. They discuss not giving up and they also talk about achieving goals and feelings linked to this. The knowledge and skills are progressive but many of the knowledge and skills are reinforced every year for every year group.

Please talk to your child about their learning and you may choose to discuss the questions for family learning together to gain more of an understanding about what they have been learning this half term in PSHE.

Key Vocabulary	Knowledge	Social and Emotional skills	Questions for Family learning
Dreams Goals Challenge Ambition Perseverance Achievement Happy Kind Encourage Proud Success Feelings Obstacle Realistic Success Celebrate Difficult Easy Strength Learning together Partner Team work	Know what a challenge is. Know that it is important to keep trying. Know what a goal is. Know how to set simple goals and work towards them. Know how to achieve a goal. Know how to work well with a partner. Know that tackling a challenge can stretch their learning. Know how to identify obstacles which make achieving their goals difficult. and work out how to overcome them. Know when they have achieved a goal.	Understand that challenges can be difficult. Recognise some of the feelings linked to perseverance. Talk about a time that they kept on trying and achieved a goal. Be ambitious. Resilience. Recognise that kind words can encourage people. Recognise things they do well. Feel proud. Explain how they learn best. Celebrate an achievement with a friend. Recognise their own feelings when faced with a challenge/obstacle. Recognise how they feel when they overcome an obstacle. Recognise their own strengths as a learner. Recognise how working with others can be helpful. Be able to work effectively with a partner.	What goals have you set at school? What goal would you like to set for home? What do you need to do to achieve your goal? How do you feel when something is difficult? How do you feel when you have achieved a goal? How do you like to celebrate when you achieve something you are proud of? How can we celebrate your achievements together? How can we celebrate your achievements at home? Can you tell me about Calm Me time?

Dates for your Diary

Date	Event
16 January	School Census Day
17 January	School Disco
31 January	NSPCC Number Day
11 and 13 February	Parents' Evening- appointments will follow via Arbor
13 February	Year 2 Space Day
14 February	INSET Day
17-21 February	Half Term