



Oakley Infant School



Newsletter

Spring Term: Issue 7

25 February 2025



Strive, thrive and achieve together

Dear Parents,

Welcome back to the remainder of the spring term, next stop Easter!

Thank you to everyone who attended Parents' Evening before half term, it was great to see so many of you and we hope it was helpful to inform you of the areas your child needs to develop to progress further. Of course reading should always be a primary focus alongside learning to spell keywords. If you have not yet had your Parents' Evening please catch up with your child's teacher to organise an appointment.

This term the children's PSED focus is 'Healthy Me'. Mrs Barrett has provided some more information on the final slide.

This term Year R will be learning about Farms, Year 1 will be learning about Queens and Kings through history and Year 2 will be completing a geography topic with Flat Stanley. We are sending the knowledge organisers for each year group with today's newsletter.

Jennie Clarke

Book Day Event- 7 March- Open Afternoon parents welcome in school from 2pm (No celebration assembly and no dressing up required)

Easter Egg Hunt- 3 April (after school – more details to follow)

Easter Holidays- 7 – 21 April 2025
Summer term starts 22 April 2025

INSET Days 2024-2025
27 June 2025



Article 28
A right to an education.



Picnic Benches

A huge thank you goes to Will Stewart who has been busy over the half term holiday making new benches for outside of the Year 1 classrooms. The old benches have been removed and the wood is in the Infant School carpark, if anyone has a use for this wood please do help yourself!

PE Kit

Please make sure that PE kits have been returned to school with outdoor clothing, an old pair of tracksuit bottoms or leggings and a jumper. Also remember a spare pair of socks in the bag. Thank you.

Open Afternoon

On Friday 7 March we will be holding an Open Afternoon for you to complete book activities with your child. This will be our activity for World Book Day. There will be no dressing up for this event. Open Afternoon will run from 2pm in your child's classroom. There will be no celebration assembly.

Y2 – Flat Stanley

Y2 look out in bookbags this week for information on "Flat Stanley".

Friends events

This Friday Friends and OJSA are hosting their "Bingo Bongo" night at the Infant School from 7pm, this is a sold out event! We hope they all have a great time whilst raising money for the children at both schools.

More information about upcoming Friends events will be out soon but save the date for the Easter Egg Hunt on Thursday 3 April after school.

Celebration Assembly

To aid your planning for this half term Celebration Assembly will be as follows-

Friday 28 February- 2.45pm

Friday 7 March- No assembly due to Open Afternoon

Friday 14 March- 2.45pm

Friday 21 March- 2.45pm

Friday 28 March- 2.45pm

Friday 4 April- 9.10am- after school drop off on last day of term

Included with the Newsletter

Knowledge Organisers

To Do

Read with your child at home



Jigsaw is a progressive scheme supports our work in our Personal, Social and Emotional Development (PSED) curriculum.

'Healthy Me'

This half term, our puzzle piece is ...

This puzzle piece includes learning about their bodies, the names of some key parts as well as learning about how to stay healthy They discuss the importance of sleep and explore about hygiene, keeping themselves clean and that germs can make you unwell. The children consider what makes them feel relaxed and stressed. KS1 also learn about medicines, how they work and how to use them safely. All children discuss 'stranger danger and what they can do if approached by someone they don't know. The children learn about road safety and about people who can help them to stay safe. The knowledge and skills are progressive but many of the knowledge and skills are reinforced every year for every year group. Please talk to your child about their learning and you may choose to discuss the questions for family learning together.



Key Vocabulary	Knowledge	Social and Emotional skills	Questions for Family learning
Healthy Unhealthy Exercise Sleep Relax Wash Clean Lifestyle Motivation Stranger Scared Trust Balanced Body parts Keeping clean Hygiene Safe medicines Safe/Safety Green cross code Dangerous Energy Fuel Nutritious	Know the names for some parts of their body Know what the word healthy means Know some things that they need to do to keep healthy Know how to make healthy lifestyle choices Know which foods give their bodies energy Know that they need to exercise to keep healthy Know how to help themselves go to sleep and that sleep is good for them Know what relaxed means and what makes them feel relaxed/stressed Know when and how to wash their hands properly Know how to keep themselves clean and healthy Know that all household products, including medicines, can be harmful if not used properly Know that medicines can help them if they feel poorly Know what to do if they get lost Know how to say No to strangers Know about people who can keep them safe	Recognise how exercise makes them feel Recognise how different foods can make them feel Can explain what they need to do to stay healthy Can give examples of healthy food Feel good about themselves when they make healthy choices/how being healthy helps them to feel happy Desire to make healthy lifestyle choices Have a healthy relationship with food Express how it feels to share healthy food with their friends Can explain how they might feel if they don't get enough sleep Can explain what to do if a stranger approaches Realise that they are special Keep themselves safe Recognise when they feel frightened and know how to ask for help Identify when a feeling is weak and when a feeling is strong	Can you tell me which parts of the body you know the names for What food do we eat that is healthy/unhealthy? Can you give me an example of a healthy/unhealthy choice? How do you feel when you make a healthy choice? Can you tell me something special about you? Can I tell you something I think is special about you? What can you do to help yourself get to sleep? What can you do when you feel poorly? Can you tell me about a time when you felt unsafe? frightened? Who can you ask for help when you feel frightened? What would you do if a stranger approached you (discuss a few different locations, park, shops etc) Can we talk about how we keep each other safe in our family? Shall we try an exercise session together?