



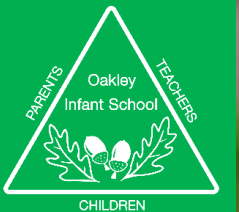
Oakley Infant School



Newsletter

Summer Term: Issue 1

22 April 2025



Strive, thrive and achieve together



Dear Parents,

Welcome back to the summer term hopefully the lovely weather will continue for us.

The INSET days for the next academic year have been agreed with the Governing Body (in side bar) for 2025-2026. In order to reduce the impact of absence on your child's learning journey I would encourage you to try and use these days to your advantage when deciding on your holidays for next year. Most of the INSET days are tacked onto the school holidays so hopefully they can be used effectively. The INSET days are the same as the Junior school as well. The term dates for 2025-2026 can be found on the Hampshire website using the following link <https://www.hants.gov.uk/educationandlearning/schoolholidays>

The topic grids for each year group are attached to this newsletter. This term the Year 2 children will be learning about the Titanic with the Year 1 children learning about the United Kingdom in their topic Wish You Were Here. The Year R children will be thinking about Everyday Heroes and will be welcoming parents in to share their jobs. Please take a look to find out what your child be will covering this half term. Mrs Barrett has included the PSED work for this half term as well.

Jennie Clarke
Deputy Headteacher



INSET Days 2024-2025

27 June 2025

INSET Days 2025-2026

3 Sept 2025

24 Oct 2025

5 Jan 2026

13 Feb 2026

26 June 2026

Further dates on Page 6

Article 28
A right to an education.



New Term Reminders

Thursday is Open Afternoon and you are welcome to have a casual look around your child's classroom if there is something they would like to show you.

Mrs Mears also opens the library, you are welcome to complete one of your four weekly reading sessions in the lovely library environment or browse for a good story.

PE Kits

Please make sure your child's PE kit has been returned to school, hopefully the children will get outside more and more this term. Please make sure everything is named including their trainers. A reminder to include a spare pair of socks too.

Reading

A reminder that the expectation is that children should read little and often. We expect the children to read 4 times a week at home and for the adult to sign the reading diary. Most children do read several times a week at home but we have noticed there is a group of children who do not seem to be supported at home with reading at all. These are often the children who require greater levels of support in school. It is the strong home school partnership that makes the children at our school successful, please hear your child read.

Celebration Assembly

Celebration Assembly will continue on Fridays at 2.45pm. If your child has celebrated their birthday or they have an out of school achievement you are welcome to join us in the hall. Please enter through the office to sign in. There will be no celebration assembly on Friday 16 May due to Sports Day.

Year R- People Who Help Us- 30 April 2024

On Wednesday 30 April, as part of our topic on Everyday Heroes, we will be having a "People Who Help Us" day. We ask the children to come to school dressed up as their chosen person and we will be doing activities linked to this day. For further information please see the letter sent out today to the Year R children.

PSED

Please find the focus for the children's personal and social development from Mrs Barrett on the next slide.

Included with the Newsletter

Topic Grids

To Do

Read 4 times a week with your child

Update your diaries with school dates

Easter Egg Hunt

Thank you to Friends for a lovely afternoon for the Easter Egg Hunt before the holidays. The children had a brilliant time. There are still a few raffle prizes to be collected from the school office, please come in and collect your prize if you were contacted before the holidays.



01256 780445

parentmessages@oakley-inf.hants.sch.uk

www.oakley-inf.hants.sch.uk

Health Advice Clinic in school

Come along and have a chat with a Community Nursery Nurse from the School Nurse Team on:

DATE: **Wednesday 7th May 2025**

TIME: **9am**

Location: **Room 2 (in between Maple and Sycamore Class)**

This is a free advice clinic.

They can provide advice and sign posting for toileting, sleep, behaviour, eating and healthy lifestyles for all children.

There is no need to book an appointment. Please just turn up and someone will talk to you!



Jigsaw is a progressive scheme supports our work in our Personal, Social and Emotional Development (PSED) curriculum.



'Relationships'

This half term, our puzzle piece is ...

This puzzle piece includes learning about the key relationships in their lives. They learn about families and the different roles that people can have in a family. They explore the friendships they have, what makes a good friend and simple strategies they can use to mend friendships. KS1's breadth of relationships is widened to include people they may find in their school community and why these are special and important. Children learn that touch can be used in kind and unkind ways, and they learn why 'worry' secrets should be shared with a trusted adult. supporting our work on safeguarding. The children also practice Jigsaw's Calm Me and how they can use this when feeling upset or angry.

The knowledge and skills are progressive but many of the knowledge and skills are reinforced every year for every year group. Please talk to your child about their learning.

Key Vocabulary	Knowledge	Social and Emotional skills	Questions for Family learning
family jobs relationships friend/friendship feelings argue/fall-out lonely angry/upset belong same/different qualities/kind caring and sharing greeting touch/ feel like/dislike help/helpful community praise self belief proud/celebrate special acceptable/not acceptable secret good/worry	Know what a family is and know that everyone's family is different. Know that different people in a family have different responsibilities (jobs). Know that families function well when there is trust, respect, care, love and co-operation. Know that there are lots of forms of physical contact within a family. Know some of the characteristics of a healthy and safe friendship. Know some reasons why friends have conflicts and that friends sometimes fall out. Know some ways to mend a friendship. Know that unkind words can never be taken back and they can hurt. Know how to stay stop if someone is hurting them. Know how to use strategies to help them when feeling angry. Know some reasons why others get angry. Know there are good secrets and worry secrets and why it is important to share worry secrets.	Can identify the different jobs/roles and responsibilities in their family. Can recognise the value that families can bring. Can express how it feels to be part of a family and to care for family members. Can say why they appreciate a special relationship. Can say what being a good friend means and show skills of friendship. Can suggest ways to make a friend or help someone who is lonely. Can use different ways to mend a friendship. Can recognise what being angry feels like. Can identify forms of physical contact they prefer. Can say no when they receive a touch they don't like Can praise themselves and others. Can recognise some of their personal qualities. Can identify the negative feelings associated with keeping a worry secret. Can identify the feelings associated with trust. Can identify who they trust in their own relationships Can say who they would go to for help if they were worried or scared.	Who is in your family? Do any of your friends have a family that is different? How are they the same/different? Can we share what we are grateful for in our family? What jobs do the grown ups do around the house? Who are your friends? How do they make you feel? What do you do if your friend makes you upset/ if you have had an argument? What does 'being a good friend' mean? Can you tell me about a time when you felt angry? What happened to stop you feeling angry? Who can you ask for help at school? (In the class, in the playground, in the hall) What would you do if someone was hurting you at school?

Date	Activity	Date	Activity
16 April	Places for Sept 2025 allocated by the Local Authority- please bring your paperwork into school	3 June	Year R trip to Wellington Country Park- details to follow
30 April	People Who Help Us Day- Year R	4 June	Year 1 trip to Hillier Gardens- details to follow
5 May	Bank Holiday	6 June	School Disco
6-9 May	Bikeability – Year R	10 June	Class Photos
7 May	School Nurse drop in clinic	27 June	INSET Day- school closed to children
8 May	VE Day – Wear red white and blue	1 July	SEPIA fundraiser – details to follow
12 May	Safety Fortnight- visitors in school to talk to the children- Network rail, PCSO etc..	5 July	Friends Summer event
13 May	Year 2 trip to Sea City- details to follow	8 July	Rock Pool School- Year R treat funded by Friends
16 May	Sports Afternoon- parents welcome from 1.30pm- children can go home when the event finishes, may be before 3.15pm (no celebration assembly)	14 July	Pirate Workshop - Year 1 treat funded by Friends
19 May	Walk to School Week	18 July	Year 2 Leaver’s Assembly at 10am- all parents welcome for assembly and to stay for tea afterwards
19 May	Mini First Aid – Year 1 and 2 – funded by Friends	21 July	Year 2 treat funded by Friends
20 May	Alternative Sports Day- parents welcome from 1.30pm- children can go home when the event finishes, may be before 3.15pm	22 July	Last day of term
23 May	Big Walk (walk to school week) – 8:30am from Kennet Way Park	23 July – 2 September	Summer Holidays
26- 30 May	Half term	3 September	INSET Day- school closed to children