



Oakley Infant School



Newsletter

Summer Term: Issue 6

3 June 2025



Strive, thrive and achieve together



Dear Parents,

Welcome back to the final half term of the school year. The second half of the summer term is always a busy one so keep an eye out for messages and remember you can link your calendar to the school calendar so you have all the important dates at hand.

The children will be having their class photo on 10 June and they will be available to buy, we will send out links when they are made available by the photographer.

There is one last INSET day which will be on Friday 27 June when the school will be closed to the children.

The Year 2 Leavers Assembly will take place on 18 July at 10am. Parents are welcome to join us in the hall for some sharing of memories and then afterwards in the library for a cup of tea and a biscuit.

Thank you for to all of you that joined us on the “Big walk” on Friday 23 May it was a great turn out and lovely to see so many children walking to school together.

This week as part of our PSHE work on Relationships, we will be talking to the children about the NSPCC PANTOSAURUS. Please see further information about this on the next slide.

Jennie Clarke
Deputy Headteacher



INSET Days 2024-2025

27 June 2025

INSET Days 2025-2026

3 Sept 2025

24 Oct 2025

5 Jan 2026

13 Feb 2026

26 June 2026

Further dates on final page

Article 28

A right to an education.





This week as part of our PSHE work on Relationships, we will be talking to the children about the NSPCC PANTOSAURUS.



Look on the NSPCC website for more information and the Pantosaurus song!

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/>

An important conversation

We all want to keep our children safe. You've probably already talked to them about things like crossing the road safely. But have you spoken to them about how to stay safe from sexual abuse? We know it's a conversation no parent wants to have, but we believe it can feel just as natural, and be just as easy, as the road safety chat and that's exactly why it's vital to have this conversation and help keep them safe.

We call it talking **PANTS**. From P through to S, each letter gives an important message for children to help them stay safe.

PANTS never mentions sex.

We know you might feel that your child is too young to talk about sex. And that's why PANTS never mentions it. It's not about learning about the birds and the bees, but practical and reassuring messages to stay safe.

We never use scary words.

The last thing we want to do is upset or scare your child. Talking PANTS is about using simple, child-friendly language to give your child the confidence and knowledge to stay safe.

Finding the right moment

Every family is different and when and where you have these conversations may depend on your child's age or how grown up they are – it's all about whatever feels natural for you and them.



New Parents' Information Evening – 4 June 2025 at 7pm

The new parents information evening will take place on Thursday evening in the school hall. During the evening we will share lots of information with you for your child starting school in September. This is a meeting for adults, it would be rather long for young children to sit through.

Please enter through the office door.

PE Kits - Please ensure PE kits are back in school. A reminder to ensure that earrings are removed for PE lessons.

This half term the children will be taking part in a PE session each week with Miss Fawcett alongside there other PE session.

PE days for Summer 2:

Cherry and Apple – Tuesday and Thursday

Sycamore and Maple – Tuesday and Thursday

Hazel – Tuesday and Wednesday

Willow – Monday and Wednesday

Topic Grids

With the newsletter today you will find your child's topic grid which gives details of the learning for this half term. Please take a look so that you can support your child's learning but it will also give you opportunities to ask your child questions especially when they inevitably tell you they haven't done anything at school! Mrs Barrett has included the information for this term's PSHE focus on the last slide.

Reading

A reminder that the expectation is that children should read little and often. We expect the children to read 4 times a week at home and for the adult to sign the reading diary.

Well done to Cherry Class who won Harvey Bear before half term.

Apple	Cherry	Sycamore	Maple	Hazel	Willow
73%	75%	64%	50%	52%	62%

Friends Sponsored Read – May half term

We hope you enjoyed completing the sponsored reading challenges over half term. A reminder to return all sponsored reading forms to be entered into the prize draw for a chance to win a Waterstones voucher.

Disco – 6 June

Tickets are still available for the school disco, please order them by 4 June.

Included with the Newsletter

To Do

Read with your child

Disco tickets

Return reading sponsorship form

Date	Activity	Date	Activity
2 June	Back to school	8 July	Rock Pool School- Year R treat funded by Friends
3 June	Year R trip to Wellington Country Park	14 July	Pirate Workshop - Year 1 treat funded by Friends
4 June	Year 1 trip to Hillier Gardens	18 July	Year 2 Leaver's Assembly at 10am- all parents welcome for assembly and to stay for tea afterwards
6 June	School Disco	21 July	Year 2 treat funded by Friends
10 June	Class Photos	22 July	Last day of term
27 June	INSET Day- school closed to children	23 July – 2 September	Summer Holidays
1 July	SEPIA fundraiser – details to follow	3 September	INSET Day- school closed to children
5 July	Friends Summer event		



Jigsaw is a progressive scheme supports our work in our Personal, Social and Emotional Development (PSED) curriculum.



'Changing Me'

This half term, our puzzle piece is ...

This puzzle piece includes learning about how they have changed from being a baby and what may change for them in the future. They consolidate the names and functions of some of the main parts of the body and discuss how these have changed as we get older in lots of different ways and that children grow up at different rates (not including puberty). Children understand that change can bring about positive and negative feelings, and that sharing these can help. Change is discussed as a natural part of getting older which can bring about happy and sad feelings. KS1 children compare life styles of animals with a human life cycle and look at similarities and differences. The knowledge and skills are progressive but many of the knowledge and skills are reinforced every year for every year group. Please talk to your child about their learning.

Key Vocabulary	Knowledge	Social and Emotional skills	Questions for Family learning
Life Cycles Baby Toddler Child Teenager Grown up Adult/adulthood Mature Male Female Change Feelings Worry/worried Anxious Excited Happy Coping Learn Grow Change Grow Control Private Touch	Know what a family is and know that everyone's family is different Know that different people in a family have different responsibilities (jobs) Know that families function well when there is trust, respect, care, love and co-operation Know that there are lots of forms of physical contact within a family Know some of the characteristics of a healthy and safe friendship Know some reasons why friends have conflicts and that friends sometimes fall out Know some ways to mend a friendship Know that unkind words can never be taken back and they can hurt Know how to stay stop if someone is hurting them Know how to use strategies to help them when feeling angry Know some reasons why others get angry Know there are good secrets and worry secrets and why it is important to share worry secrets	Can identify some things that have changed and some things that have stayed the same since being a baby (including the body) Understand and accepts that change is a natural part of getting older and say how they feel about it Can appreciate that changes will happen and that some and be controlled and others not Can recognise the independence and responsibilities they have now compared to being baby or toddler Can express why they enjoy learning Recognise that changing class can illicit happy and/or sad emotions Can identify positive memories from the past year Can suggest ways to manage change - moving class Can say who they would go to if they are worried or scared Can say what types of touch they find comfortable/uncomfortable Be able to confidently ask someone to stop if they are being hurt or frightened Can say what they are looking forward to in the next year	Which parts of your body do you know the name of? Who can you talk to if you are ever worried or frightened? (at school/at home) Can you tell me about a time when you felt really happy? What is a life cycle? How will you change as you grow up? How are you the same/different? How will you change over the next year/ 5 years / 20 years? What changes can you control/not control? Which parts of your body are private? What should you do if you don't like the way someone is touching you? What is the best part about being your age? What is your favourite part of Jigsaw lessons?