



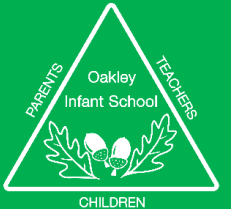
# Oakley Infant School



## Newsletter

Autumn Term: Issue 2

16 Sept 2025



Strive, thrive and achieve together



Dear Parents,

Thank you to the new parents who stayed for coffee last Monday and Tuesday morning, it is always nice to see people getting to know the school and other people in the parent group.

A reminder that no one should be driving up the school drive at the beginning or end of the school day unless you have permission. Please park respectfully and with consideration for the children who are using the footpaths nearby and the residents, do not block driveways and be considerate to our neighbours.

I would remind you that if you have to bring a car you can 'Park and Stride'. This is when you park further from the school, along The Drive and Kennet Way where the roads are wider, and then walk through the park and across the road at the bottom of the school drive. Oakley village is full of pathways and several lead to the school, it is worth exploring where is a good place to park and then walk along the footpaths into the school instead of parking at the bottom of the school drive where it is very busy and creates a safety issue for the children.

With today's newsletter you will be receiving the learning grids for this half term and I have included the focus for the PSHE curriculum this term from Mrs Barrett.

**Niamh Hutchings**  
Headteacher



## INSET Days 2025-2026

24 Oct 2025

5 Jan 2026

13 Feb 2026

26 June 2026

## Article 28

**A right to an education.**

## Baseline Assessment- Year R

Year R parents will be receiving some information regarding the Baseline Assessment which must be completed during the first six weeks of school. Please take a look.

## Tissues

Please keep your tissue donations coming in for the inevitable cold season which will be upon us soon. We are very grateful for donations and it really helps the school budget not to have to purchase tissues. Thank you.

## Cooking Money

At the beginning of the school year we ask for a donation for the children to take part in cooking over the school year. Please send in £1 in a named envelope so we are able to start purchasing ingredients so we can get going. Thank you.

## Dates

On the final slide you will find a list of dates for your diary for the next half term. Please make a note so that you and your child do not miss out.

## Volunteers

Please speak to your child's teacher if you are able to help hear children read or would like to help with cooking in school. Thank you.

## GOL Football

The school will continue to manage the booking for GOL football club on a Friday until 4.30pm. If you would like your child to attend please contact the school office. **This club is only open to Year 1 and 2 at this stage.**

There is cover on a Friday from After School Club managed by Active Me for all year groups.

## Caught Reading

If you have any 'Caught Reading' photographs from the summer Mrs Mears would love to see them. Please send them in with your child or email them to the office with the title Caught Reading so that we can print them.

## Year 2 Spellings

The Year 2 children will start spelling tests in the same format as last year. There will be a recap of the Year 1 words initially.

## Coats

Please make sure your child has a coat in school with them every day. The children go out to play even when it is a bit chilly and drizzly so please make sure your child is prepared with the right outdoor clothes.



Jigsaw is a progressive scheme supports our work in our Personal, Social and Emotional Development (PSED) curriculum.



# 'Being Me in My World'

This half term, our puzzle piece is ...

This puzzle piece includes learning about the children have similarities and differences from their friends and that is ok. They begin by working on and managing their feelings, identifying different ones and the causes these can have. The children talk about working with others and why it is good to be kind and use gentle hands. They discuss children's rights and what it means to be responsible, discussing and implementing their learning charter. The children talk about choices, the consequences of making different choices and how to make everyone feel safe in their class as well as recognising their own safety. The children talk about feeling worried and recognising who to ask for help as a trusted adult. The knowledge and skills are progressive but many of the knowledge and skills are reinforced every year for every year group. Please share to support your child's learning.

Key Vocabulary	Knowledge	Social and Emotional skills	Questions for Family learning
Kind/ Gentle Friend Similar/different Rights Responsibilities Feelings Angry Happy Excited Nervous Upset Proud Disappointed Praise Sharing Taking turns Safe Special Belonging Learning Charter Rewards Consequences Worries Hopes and Fears Belonging Responsible Problem-Solving Co-operate	Know special things about themselves Know that some people are different from themselves Know how happiness and sadness can be expressed Know that hands can be used kindly and unkindly Know that being kind is good Know they have a right to learn and play, safely and happily Understand the rights and responsibilities as a member of a class Understand that their views are important Understand that their choices have consequences Identifying hopes and fears for the year ahead Understand the rights and responsibilities of class Know that it is important to listen to other people Know about rewards and consequences and that these stem from choices Know that positive choices impact positively on self-learning and the learning of others	Identify feelings associated with belonging Identify feelings of happiness and sadness Skills to play cooperatively with others Be able to consider others' feelings Be responsible in the setting Understanding that they are special Understand that they safe in their class Identify helpful behaviours to make the class a safe place Identify what it's like to feel proud of an achievement Recognise feelings associated with positive and negative consequences Understand that they have choices Recognise own feelings and know when and where to get help Know how to make their class a safe and fair place Show good listening skills Recognise the feeling of being worried Be able to work cooperatively	What does it feel like to belong? What's special about you? How do people show they are happy or sad? What sort of things can you do to be kind? How do you play nicely with other children? How are you different from someone else? What do you do in class to help other people? What do you do to help your teacher? What does it feel like to be safe? Can you tell me something you were really proud of? How did it make you feel 'inside'? What sort of things does your teacher say or do when they are pleased? How does your teacher reward/praise children who make positive/helpful changes? What choices can you make to be helpful and kind in school and at home? What are your Jigsaw friends in your class called? Can you tell me about Calm Me time? What are you looking forward to this year? If you are worried about something, who can you ask for help in school and at home?

## **Rotary Club Christmas Boxes**

This year we will be supporting the Rotary Club Christmas collection where gifts are collected for children less fortunate for distribution during the Christmas period. As there is a long customs process the gift boxes need to be completed by 10 October. We are going to repeat our collaborative effort from last year. On the next slide please take a look at what each year group can donate so that the School Voice can make up the boxes.

If you would like to fill your own gift box as a family please come and collect a box from the school Office.

## **St Leonard's Pre-school is 50!**

St Leonard's pre-school is celebrating their 50<sup>th</sup> anniversary on 24 September with an Open Afternoon from 2-4pm, everyone is welcome. Please take a look at the attached poster to find out how to join in with the celebrations.

## **School Library**

The library will be open after school on Thursday for you to share a story with your child. Please pop along to see Mrs Mears.

## **PSHE Curriculum**

Every half term we share the focus for the PSHE curriculum on the newsletter. Mrs Barrett has put together some information for parents to explain the scheme we have been using at Oakley for several years. Her letter is attached and sent out with this email. The next slide has this term's focus which is Being Me In My World.

## **Key Stage 1 and Year R Information Evening**

There is an Information Evening for the parents of children in Year 1 and 2 scheduled for 24 September. These short meetings are to give to information about your child's new year group, the expectations and the content of the curriculum they have moved to.

The Year 1 meeting will take place at 7pm with an opportunity to visit the classroom afterwards when the Year 2 meeting starts at 8pm.

Year R information evening will take place on 30 September at 7pm.

Hearing the information first hand is always much better than reading a letter so please try to ensure that one parent is able to attend. This is not a meeting for children.

## Rotary Christmas Shoebox Collection

Once again we will be taking part in the Christmas Appeal from the Rotary Club.

We have noticed that the number of boxes being completed has been reducing over the last few years and this year the deadline from the Rotary Club is early. So, we feel that a more collaborative approach is the way forwards so that more people can be included without feeling overwhelmed.

Therefore, we are going to ask year groups for donations of certain items which will be collated in school by the School Voice children and then sorted ready to be sent.

We do not need anything to be donated before 22 September so please have a think about what you would like to donate, there is no hurry.

Year Group	Donations
Year R	Toothbrush and toothpaste, pencils, notebook, warm hat, small toy car, small doll.
Year 1	Soap and flannel/sponge, crayons, colouring book, socks, bouncy ball, yo-yo, small building or construction set/toy
Year 2	Hairbrush, hair accessories, felt tip pens, picture book, gloves, small soft toy, skipping rope

**Please donate something from the selection for your child's year group so that we get a selection of things to make the boxes exciting for the children receiving them.**

**Please make sure that your item will fit in a shoebox and please do not donate any food items, things that require batteries, liquids, war related items, medicines, large toys or clothing items or anything sharp.**

**Donation Dates- 22 September- 8 October 2025**

## Dates for your Diary

Date	Event
<b>24 September</b>	Key Stage 1 Information Evening 7pm- Year 1                      8pm- Year 2
<b>30 September</b>	Year R Information evening- 7pm
<b>2 October</b>	Friends AGM- all welcome- <b>see poster sent last week</b>
<b>W/C 29 Sept</b>	Harvest Foodbank Collection
<b>3 October</b>	Nasal flu spray- run by school nursing service
<b>8 October</b>	Deadline for Rotary Shoebox Collection Donations
<b>13 October</b>	Bags 2 School collection- from 8-9am at the bottom of the school drive
<b>8 October</b>	Individual Photos and sibling photos- details will follow
<b>10 October</b>	Open Afternoon- Book Focus (NO CELEBRATION ASSEMBLY)
<b>16 October</b>	Movie Night
<b>20 October</b>	Bikeability- YR- details to follow
<b>20 October</b>	Friends Bake Off- details to follow
<b>21 October</b>	Book Fair in school- sale after school
<b>21 and 23 October</b>	Parents' Evening- appointments will follow via Arbor
<b>24 October</b>	INSET Day