Our Toy Story – Who owns a toy like this?

Year 1 Autumn Term 2 2026

This half term we will:







English



To explore the story of 'The Magnificent Thing' by Ashley Spires.
To practise handwriting and phonics and apply these when writing.
To listen to and enjoy poetry and create our own.

Maths

To explore number bonds within 10
To count in 10s, 2s and 5s.
To make equal groups using objects and pictorial representations.
To add equal groups.
To recognise half of a shape, object and quantity. To recognise and name common 2D shapes.

Science

To identify different materials and investigate the properties.
To talk about how materials might or might not be used for a specific purpose.
To carry out investigations to sort materials according to their properties.

History

To look at, discuss and compare old toys and modern toys. To begin to understand chronological order and place old and new toys on a timeline. To introduce the term '**Evidence**' and explore the idea of **continuity** where children play with the same toy over generations e.g. Lego and dolls.




Jigsaw PSHE





'Celebrating difference'
To talk about similarities and differences between people and know that '*It's ok to be different'*. To explore developing friendships. To understand what is bullying and what to do if you feel unhappy.

Music

To listen carefully to music and describe the sounds that I hear. To select an instrument to create a desired sound/effect. To recognise that music has a structure, a beginning and an end. To play my composition being aware of the sound I am making.

Art

To make a coil pot using clay.



DT

To design, make and evaluate a new toy.
To explore and use mechanisms such as wheels and axels in their product.

Computing



To understand what technology is and how it can help us.
To use a computer programme to create a picture using a trackpad on a laptop. To be able to save and re-open work.





Religious Education (RE)

To find out about angels; what they mean to different people and their significance in The Christmas Story.



Physical Education

Gymnastics: To understand the five basic shapes and explore different ways of travelling
Games: To learn to dribble and pass a ball accurately, defend the ball and shoot with accuracy. To learn to play fairly and engage in a game of sport.

Events

27th November – Non – school uniform day/ Christmas Fayre
9th December – Christmas performance (please see newsletter)
10th December – Christmas performance (please see newsletter)
15th December – Christmas Jumper Day/ Christmas dinner/ Christmas shopping
17th December – Children's treat
20th December – Last Day of Term

Please support your child at home with their daily reading, weekly phonic word practice and other homework including talk homework.

PE days: Tuesday and Thursday
Library day: Tuesday
Spellings: Given out on Friday for a quiz the following week.

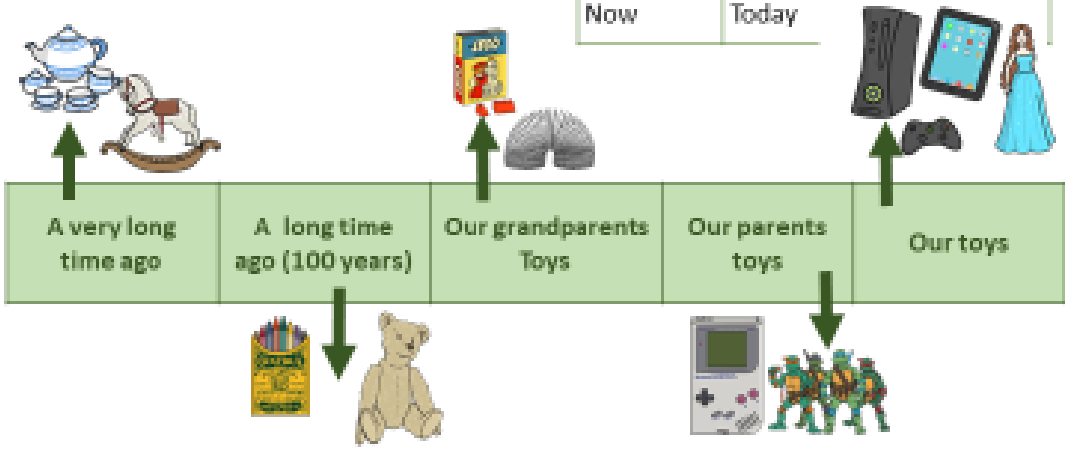
Please check that your child has suitable outdoor PE clothing- jumper, trousers and trainers.
Talking homework: a new activity will be given out every Monday

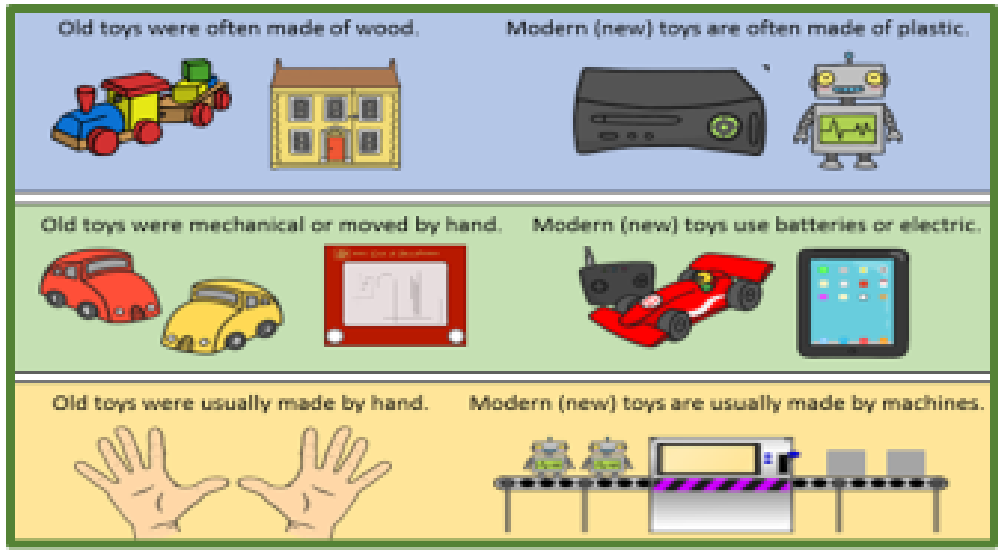
Year 1 - History Autumn 2
Learning about the past.

Key Ideas

- History is the study of past events.
- Looking at what a toy is made from can help work out how old it is.
- Children have always played with toys for 100s of years.

Key vocabulary	
Word	Definition
Old	Belonging to the past
Modern	Present (now) or recent times
Present	Happening now.
Past	Happened before. This could be yesterday or years ago.
Then	Before today
Now	Today





Year 1 – Science Autumn 2
Exploring Materials

Key Ideas

- **Materials have different properties.**
- **Materials can be grouped together based on their properties into metals, fabrics, wood, paper, plastic and ceramics (including glass).**
- **Materials might or might not be used for a specific job.**

Materials



Key vocabulary	
Word	Definition
Properties	A way to describe things.
Material	What something is made from.
Purpose	The reason why something is made or done.

Some common properties of materials.	
Word	Definition
Smooth	Objects that have no lumps or bumps.
Rough	Objects that feel and look uneven or bumpy.
Hard	Not easily broken or bent
Soft	Easy to cut, fold or change the shape of.
Squash	Crush something so that it becomes flat or a different shape.
Shiny	Reflects light easily.
Dull	Doesn't look bright or shiny.
Waterproof	Keeps water out. It keeps things dry.
Not waterproof	Lets water in.