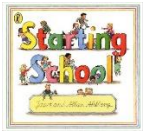
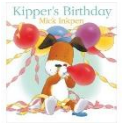
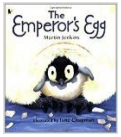
Reading long term overview: Year R

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Key Text: Starting school  Key skills: Understanding how books are read and the process of reading. Reading for pleasure Decoding Rhymes and songs are enjoyed daily encouraging fluency, language development and rhyme.	Key Text: Kipper's birthday  Key skills: Understanding how books are read and the process of reading. Reading for pleasure Decoding Rhymes and songs are enjoyed daily encouraging fluency, language development and rhyme.	Key Text: The emperor's egg  *Text type: non fiction* Key skills: Reading for pleasure Decoding Discussion/ comprehension using VIPERS questioning Rhymes and songs are enjoyed daily encouraging fluency, language development and rhyme.	Key Text: The little red hen  *Text type: patterned* Key skills: Reading for pleasure Decoding Discussion/ comprehension using VIPERS questioning Rhymes and songs are enjoyed daily encouraging fluency, language development and rhyme.	Key Text: Jack and the beanstalk  *Text type: archaic/ heritage* Key skills: Reading for pleasure Decoding Discussion/ comprehension using VIPERS questioning Rhymes and songs are enjoyed daily encouraging fluency, language development and rhyme.	Key Texts: Mad about minibeasts/ Commotion in the ocean  *Text type: poetry* Key skills: Reading for pleasure Decoding Discussion/ comprehension using VIPERS questioning Rhymes and songs are enjoyed daily encouraging fluency, language development and rhyme.

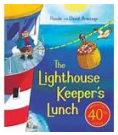
Reading long term overview: Year 1

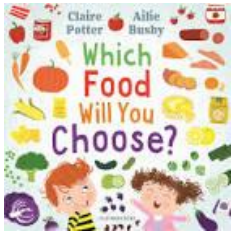
<table>
<tr><th>Autumn 1</th><th>Autumn 2</th><th>Spring 1</th><th>Spring 2</th><th>Summer 1</th><th>Summer 2</th></tr>
<tr>
<td rowspan="2">Text: Taking the long way home

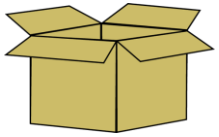

Text type: overcoming adversity
Focus domains: Monitor and summarise/ Themes and conventions</td>
<td>Text: The most magnificent thing


Text type: courage/ resilience
Focus domains: Clarify/ Select and retrieve</td>
<td rowspan="2">Text: Little Red


Text type: Archaic/ heritage
Focus domains: Inference</td>
<td rowspan="2">Text: The King's pants


Text type: comedy/ British values
Focus domains: Respond and explain/ Select and retrieve</td>
<td>Text: Lighthouse Keepers Lunch


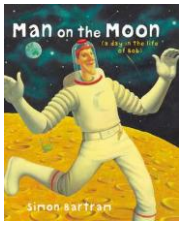
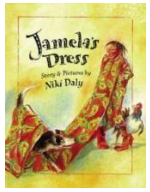
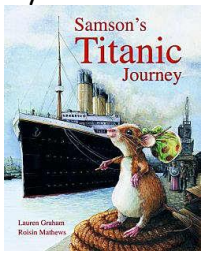
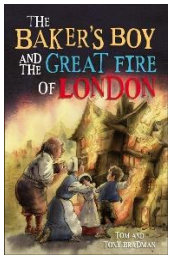
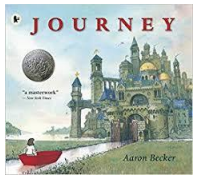
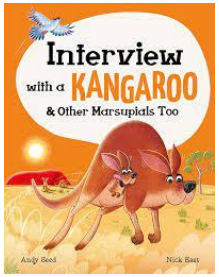
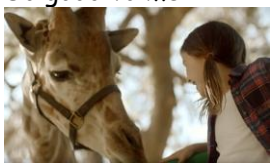
Text type: overcoming adversity
Focus domains: Inference</td>
<td>Text: Which food will you choose?


Text type: patterned text
Focus domains: Themes and conventions/ Language for effect</td>
</tr>
<tr>
<td>Text: What's in the box? Trevor Millum

Text type: Poetry
Focus domains: Language for effect</td>
<td>Text: Coming to England


Text type: British values
Focus domains: Clarify</td>
<td>Text: I wish I was a pirate, Tony Bradman

Text type: Poetry
Focus domains: Language for effect</td>
</tr>
</table>

Reading long term overview: Year 2

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Text: Here we are  ***Text type:*** *Non fiction* **Focus domains**: Respond and explain Text: Traction Man  ***Text type:*** *complexity of narrator* **Focus domains:** Clarify/ Themes and conventions	Text: Firework night, Sara Fox  ***Text type:*** *poetry* **Focus domains**: Language for effect	Text: Man on the moon  ***Text type:*** *complexity of story* **Focus domains:** Select and retrieve/ inference	Text: Jamela's dress  ***Text type:*** *other culture* **Focus domains**: Select and retrieve/ Inference	Text: Samson's Titanic journey  ***Text type:*** *non-linear time sequence* **Focus domains:** Language for effect/ Monitor and summarise	Dear Teacher, Amy Husband  ***Text type:*** *complexity of story* **Focus domains**: Respond and explain
Text: River  ***Text type:*** *patterned* **Focus domains:** Themes and conventions /Select and retrieve	Text: The Baker's boy and the Great fire of London  ***Text type:*** *complexity of narrator* **Focus domains**: Clarify/ Select and retrieve	Text: Journey  ***Text type:*** *complexity of story* **Focus domains:** Language for effect/ Monitor and summarise	Text: Interview with a kangaroo  ***Text type:*** *complexity of character/ interview format* **Focus domains:** Inference	Text: Pie Corbett focus week  ***Text type:*** *poetry* **Focus domains**: Language for effect/ Themes and conventions	Text: Chris Malinchak, So good to me  *animation* **Focus domains:** Language for effect