Our music curriculum is based on the requirements of the National Curriculum, the Early Years Foundation Stage Statutory Framework and the Model Music Curriculum. It is a skills based curriculum developing musical skills from Early Years to Year 2. It aims to equip the children with the knowledge, understanding and skills to be lifelong learners and to enjoy, participate and achieve in music.

The musical dimensions of pitch, duration, dynamics, tempo, timbre, texture and structure form the core of what the children are learning. Children will develop the musical skills of singing, playing, listening and performing and will learn the musical vocabulary needed to describe and discuss the music they perform and hear with increasing awareness.

The EYFS Curriculum details:
Being Imaginative and Expressive. Children at the expected level of development will:
• Sing a range of well-known nursery rhymes and songs.
• Perform songs, rhymes, poems and stories with others, and – when appropriate – try to move in time with music.

The National Curriculum details that in KS1 pupils should

- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music.