Music development plan summary:
Oakley Infant School

Overview

Detail	Information
Academic year that this summary covers	2026-27
Date this summary was published	1st September 2026
Date this summary will be reviewed	July 31st 2027
Name of the school music lead	Beth Anderson / Nicky Gomarsall
Name of school leadership team member with responsibility for music (if different)	n/a
Name of local music hub	Hampshire Music Service
Name of other music education organisation(s) (if partnership in place)	n/a

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

To read in more detail about the provision music at Oakley Infant School, please visit our music curriculum page https://oakley-infant-school.secure-primarysite.net/music/

Music is taught in class every week and is informed by the model music curriculum (March 2021). Lessons are approximately 40 minutes and are taught by teachers. This musical learning is further supplemented by weekly singing in class and introducing children to listening to a wide range of pieces of music in assembly daily.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

In assembly we have a piece of music of the week that they children listen to as they come into assembly. The pieces of music are chosen from a range of genres, countries and history. Each new piece is introduced to the children with an opportunity for the children to discuss what they can hear and give their opinion on the piece in class.

Children in EYFS also have daily access to instruments within their play in choosing time both inside and outside. Children in Year 1 and 2 also use the instruments within their weekly golden time.

Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Children will have the opportunity to perform or experience high quality music this academic year. Please see below for a list of those opportunities:

- Whole school Harvest singing
- Whole school Christmas play performances
- Christmas choir perform at a local care home
- Year 2 end of year performance

In the future

This is about what the school is planning for subsequent years.

In future years, our Music Development Plan aims to achieve the following:

- Review of music curriculum that ensures consistency and progression from EYFS through to Year 2.
- Development of class teachers using our assessment tool to input data.
- Ensure children can listen to a broad range music that they have been introduced to in assemblies and can talk about what they have heard in class.