

Spellings

In Year 1 and 2 phonics is the main approach to spelling. However, there are many words that cannot be spelled using phonics and these are called 'common exception words' (CEW). In both year groups there is a set of CEW that the children must learn to read and write in order to be successful by the end of the year. To help your child to learn these words, and to retain them (not just remember them for a short time), we will be starting a cycle of learning after half term.

Year 2 common exception words:

Week 1 of each term	Week 2 of each term	Week 3 of each term	Week 4 of each term	Week 5 of each term	Week 6 of each term
after	find	old	most	could	every
fast	kind	gold	only	would	everybody
past	mind	hold	both	should	
last	behind	told			even
father	child		move	who	
class	children	great	prove	whole	money
grass	wild	break	improve		parents
pass	climb	steak		many	Christmas
plant			Mr	any	eye
path	door	sure	Mrs		water
bath	floor	sugar		hour	pretty
	poor		clothes	half	beautiful
		people		busy	
			because	again	

Each set of spellings will be sent home on a Friday to practise, ready for a test the following Friday. The words will also be studied and practised at school during that week. The same spellings will be sent home in week 1 of every term, the same in week 2 of every term, and so on so that your child learns each set 5 times during the course of the year. For some children, this will be a chance to consolidate their learning, whilst for others it will be a chance to beat their own score each term. This repeated exposure to the same spellings should help your child to remember them more effectively.

Strategy for learning spellings at home:



Look at the spelling and the sounds in it, say it out loud, cover the word and write it from memory, check that you are right! Repeat!

Please ask your child's teacher if you have any questions. Thank you for your support.