

The Primary PE and sport premium

Planning, reporting and evaluating website tool

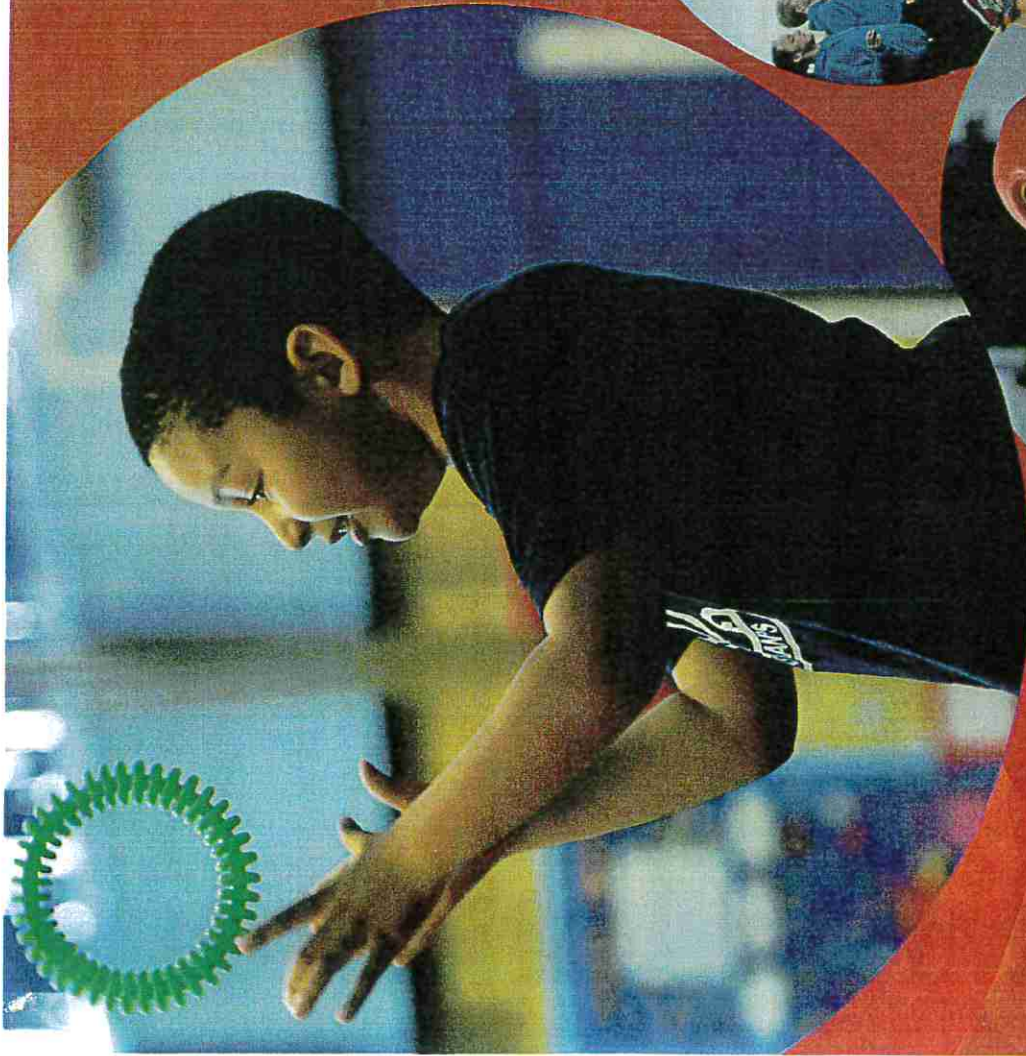
Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

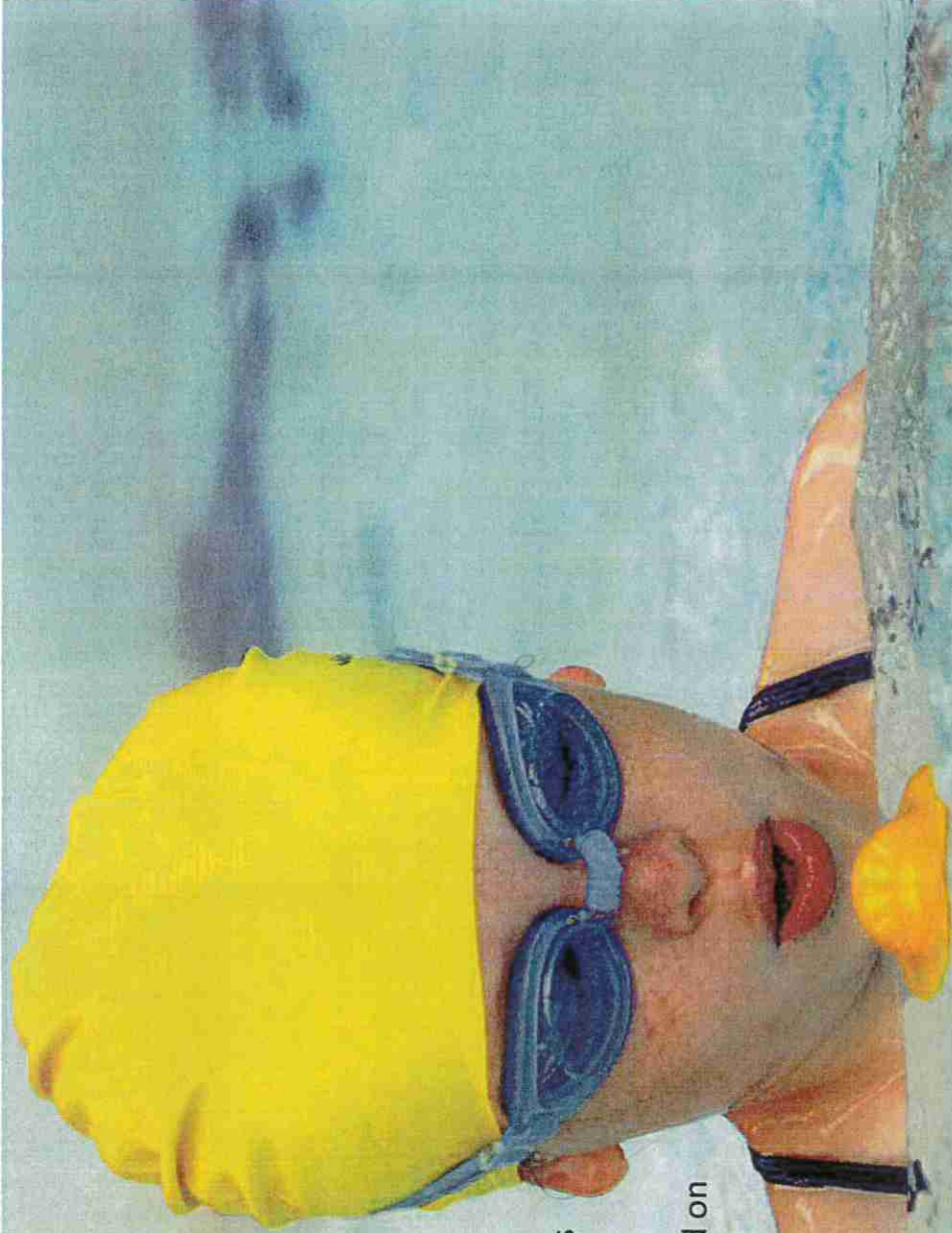
It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To refurbish and extend the current reception outdoor area.	This refurbishment increased the amount of time that children could be active per day. Providing opportunities to negotiate space and obstacles safely, demonstrate strength, balance and coordination.	This outdoor area is used frequently and provides many opportunities for learning in the outdoors.
In Summer 2023 ActiveMe delivered an 'Alternative Sports' package.	Children were introduced to a variety of 'alternative sports'. Inspired many to continue their engagement with physical activity outside of school.	
PESS level 5 training for PE lead.	PE leader attended various physical education workshops to improve subject leadership/ management.	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Introduce lunchtime sport sessions/activities for pupils.	Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity And pupils – as they will take part.	<p>Key indicator 1 –Increase confidence, knowledge and skills of all staff in teaching PE and sport.</p> <p>Key Indicator 2: Increase engagement of all pupils in regular physical activity and sport.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£2,000(Active Me lunchtime club, Supervisor training) (Also including improvements to our equipment shed to make getting equipment more accessible and purchasing playtime equipment)

<p>Gymnastics CPD for teachers.</p>	<p>Primary generalist teachers.</p>	<p>Key Indicator 1,2 Key Indicator 3: The profile of PE and sport is raised across the school.</p>	<p>Primary teachers more confident to deliver effective gymnastics supporting pupils to undertake extra activities inside and outside of school.</p>	<p>£550</p>
<p>Sensory Circuits CPD for support staff</p>	<p>Primary Support Staff</p>	<p>Key Indicator 1, 2, 3</p>	<p>Support staff are more confident to deliver physical interventions to support regulation and readiness to learn.</p>	<p>£375</p>
<p>Physical Education and Hampshire Outdoor Learning conference.</p>	<p>PE Lead</p>	<p>Key indicator 1</p>	<p>Support PE lead confidence and gaining knowledge of leading the subject.</p>	<p>£750</p>
<p>Dance Workshop- Specialising in the Hakka.</p>	<p>Teachers and all pupils.</p>	<p>Key Indicator 1,2,3, 4 Indicator 5: Increased participation of competitive sport.</p>	<p>Representation of diverse cultures around the world.</p>	<p>£990</p>

<p>Ninja Kids end of year treat for Year 2 children.</p>	<p>Year 2 children and teachers.</p>	<p>Key Indicator 1,2,3,4, 5</p>	<p>To inspire children to take part in physical activity outside of school.</p>	<p>£1,495</p>
<p>Re-purchase of 'PE Hub' online platform.</p>	<p>PE lead and teaching staff.</p>	<p>Key Indicator 1</p>	<p>To aid planning and progression of PE lessons. To support assessment using the online portal.</p>	<p>£325</p>
<p>To provide a half term holiday club, supporting our families.</p>	<p>All children at holiday club and external coaches (ActiveMe 360).</p>	<p>Key indicator 2 and 4.</p>	<p>To increase the amount of children participating in physical activity during the holidays.</p>	<p>£2,100</p>
<p>Purchase a set of I-pads.</p>	<p>All teachers and all children.</p>	<p>Key indicator 1, 3 and 5</p>	<p>To assess progress and for children to self-evaluate dance and gymnastics movement routines.</p>	<p>£7,000</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Lunchtime Supervisor Training	Since the lunchtime supervisor training, staff have felt confident to take initiative and set up playground games for children to engage with.	More children's lunchtimes have been spent engaging in games, encouraging collaboration and resilience.
Gymnastics Training delivered to teachers.	Staff feel more confident to teach gymnastics lessons and have collectively decided to adopt a new way to deliver lessons which encourages creativity.	Children have more opportunities to demonstrate creativity with their gymnastics routines.
Dance Workshop- Haka	High levels of whole school engagement. Promoting diversity and the different cultures in our world.	Positive feedback from the parents after the whole school performance. The Year 2 children incorporated elements of what they had learnt into their leaver's performance.

Signed off by: N. Hutchings

Head Teacher:	(Name) Niamh Hutchings
Subject Leader or the individual responsible for the Primary PE and sport premium:	(Name and Job Title) Cassie Fawcett
Governor:	(Name and Role) Paul Colloby
Date:	20.07.24