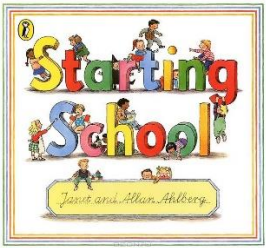
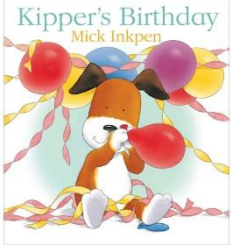
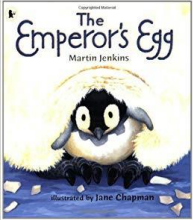
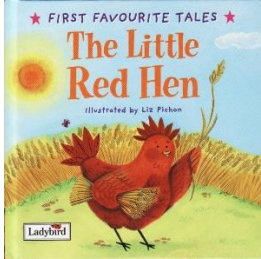
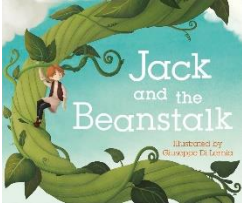
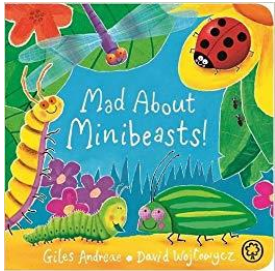
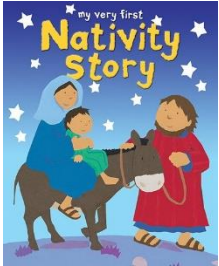
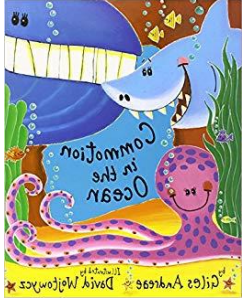




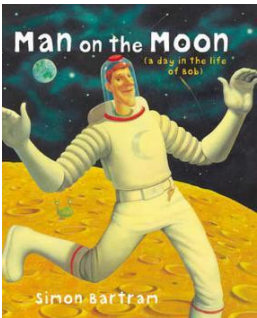
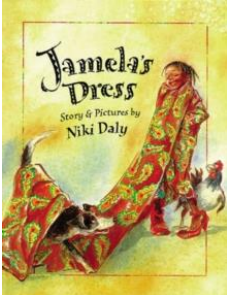
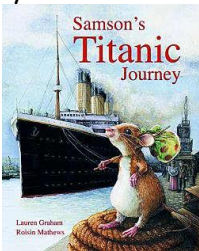



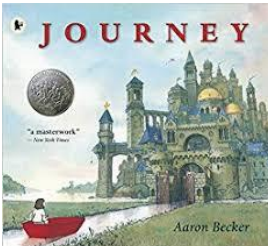
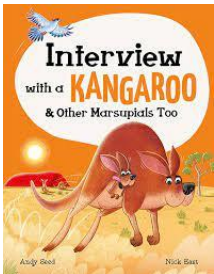

Writing long term overview: Year R

Autumn 1 Learning journey 1	Autumn 2 Learning journey 1	Spring 1 Learning journey 1	Spring 2 Learning journey 1	Summer 1 Learning journey 1	Summer 2 Learning journey 1
<p>Text: Starting school</p>  <p>Outcome: name writing</p>	<p>Text: Kipper's birthday</p>  <p>Outcome: initial sounds/CVC words</p>	<p>Text: The emperor's egg</p>  <p>Text type: non fiction Outcome: Non-fiction sentences</p>	<p>Text: The little red hen</p>  <p>Text type: patterned Outcome: Shopping list of ingredients</p>	<p>Text: Jack and the beanstalk</p>  <p>Text type: archaic/heritage Outcome: Story retell</p>	<p>Text: Mad about minibeasts</p>  <p>Text type: poetry Text: Commotion in the ocean</p>
	<p>Learning journey 2</p> <p>Text: Nativity story</p>  <p>Text type: traditional Outcome: initial sounds/CVC words</p>		<p>Instructions for making a smoothie</p> <p>A healthy meal labelling / sentence</p>	<p>Speech bubbles</p> <p>What will I be when I grow up writing</p> <p>Asking questions - narrative approach</p> <p>Writing facts about jobs</p>	 <p>Text type: poetry Outcome: Fact Files - info about minibeasts and sea creatures Riddles - who am I? Clues to guess the minibeast / sea creature</p>

Writing long term overview: Year 1

Autumn 1 Learning journey 1	Autumn 2 Learning journey 1	Spring 1 Learning journey 1	Spring 2 Learning journey 1	Summer 1 Learning journey 1	Summer 2 Learning journey 1
<p>Text: Percy the Park Keeper</p>  <p>Outcome: narrative</p> <p>Creation of Harvest poem</p>	<p>Text: The most magnificent thing</p>  <p>Outcome: information - sentences linked to DT</p>	<p>Text: Little Red</p>  <p>Outcome: Postcard</p>	<p>Text: The King's pants</p>  <p>Outcome: instructions Easter writing activities</p>	<p>Text: Lighthouse Keepers Lunch</p>  <p>Outcome: retell story</p>	<p>Text: Splash</p>  <p>Outcome: narrative</p>
	<p>Learning journey 2</p> <p>Text: What's in the box? Trevor Millum</p>  <p>Outcome: adaptation of the poem focused on adjectives</p> <p>Christmas writing activities</p>	<p>Learning journey 2</p> <p>Text: Elves and the Shoe Maker</p>  <p>Outcome: alternative to the story</p>	<p>Learning journey 2</p> <p>Text: The Queen on our corner</p>  <p>Outcome: recount</p>	<p>Learning journey 2</p> <p>Text: Coming to England</p>  <p>Outcome: fact file about England for newcomers</p>	<p>Learning journey 2</p> <p>Text: I wish I was a pirate, Tony Bradman</p>  <p>Outcome: Job application/ Pirate poem</p>

Writing long term overview: Year 2

Autumn 1 Learning journey 1	Autumn 2 Learning journey 1	Spring 1 Learning journey 1	Spring 2 Learning journey 1	Summer 1 Learning journey 1	Summer 2 Learning journey 1
<p>Text: Here we are</p>  <p>Outcome: guided sentence writing.</p>	<p>Text: Firework night, Sara Fox</p>  <p>Outcome: poetry focused on adverbs</p>	<p>Text: Man on the moon</p>  <p>Outcome: fact file about the moon</p>	<p>Text: Jamela's dress</p>  <p>Outcome: letter</p>	<p>Text: Samson's Titanic journey</p>  <p>Outcome: retell the story from another perspective</p>	<p>Chris Malinchak, So good to me music video</p>  <p>Outcome: A narrative for an animation</p>
<p>Text: Traction Man</p>  <p>Outcome: Traction man visits Oakley story</p>		<p>Learning journey 2</p> <p>Text: River</p>  <p>Outcome: descriptive poetry</p>	<p>Learning journey 2</p> <p>Text: Journey</p>  <p>Outcome: continue the story using a red pen</p>	<p>Learning journey 2</p> <p>Text: Interview with a kangaroo</p>  <p>Outcome: interview with an animal</p>	<p>Learning journey 2</p> <p>Text: Pie Corbett focus week</p>  <p>Outcome: poem</p>