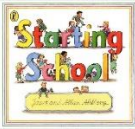
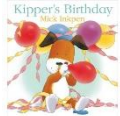
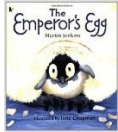








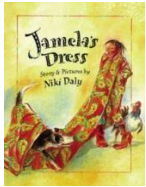
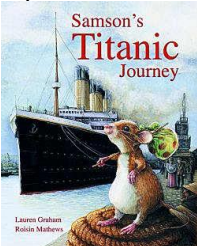
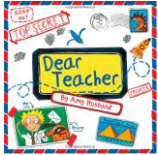

Reading long term overview: Year R

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Key Text: Starting school</p>  <p>Key skills: Understanding how books are read and the process of reading.</p> <p>Reading for pleasure</p> <p>Decoding</p> <p>Rhymes and songs are enjoyed daily encouraging fluency, language development and rhyme.</p>	<p>Key Text: Kipper's birthday</p>  <p>Key skills: Understanding how books are read and the process of reading.</p> <p>Reading for pleasure</p> <p>Decoding</p> <p>Rhymes and songs are enjoyed daily encouraging fluency, language development and rhyme.</p>	<p>Key Text: The emperor's egg</p>  <p>Text type: non fiction</p> <p>Key skills: Reading for pleasure</p> <p>Decoding</p> <p>Discussion/ comprehension using VIPERS questioning</p> <p>Rhymes and songs are enjoyed daily encouraging fluency, language development and rhyme.</p>	<p>Key Text: The little red hen</p>  <p>Text type: patterned</p> <p>Key skills: Reading for pleasure</p> <p>Decoding</p> <p>Discussion/ comprehension using VIPERS questioning</p> <p>Rhymes and songs are enjoyed daily encouraging fluency, language development and rhyme.</p>	<p>Key Text: Jack and the beanstalk</p>  <p>Text type: archaic/ heritage</p> <p>Key skills: Reading for pleasure</p> <p>Decoding</p> <p>Discussion/ comprehension using VIPERS questioning</p> <p>Rhymes and songs are enjoyed daily encouraging fluency, language development and rhyme.</p>	<p>Key Texts: Mad about minibeasts/ Commotion in the ocean</p>  <p>Text type: poetry</p> <p>Key skills: Reading for pleasure</p> <p>Decoding</p> <p>Discussion/ comprehension using VIPERS questioning</p> <p>Rhymes and songs are enjoyed daily encouraging fluency, language development and rhyme.</p>

Reading long term overview: Year 1

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Text: Percy the Park Keeper, After the storm</p>  <p>Text type: overcoming adversity Focus domains: Monitor and summarise/ Themes and conventions</p>	<p>Text: The most magnificent thing</p>  <p>Text type: courage/ resilience Focus domains: Clarify/ Select and retrieve</p>	<p>Text: Little Red</p>  <p>Text type: Archaic/ heritage Focus domains: Inference</p>	<p>Text: The King's pants</p>  <p>Text type: comedy/ British values Focus domains: Respond and explain/ Select and retrieve</p>	<p>Text: Lighthouse Keepers Lunch</p>  <p>Text type: overcoming adversity Focus domains: Inference</p>	<p>Text: Which food will you choose?</p>  <p>Text type: patterned text Focus domains: Themes and conventions/ Language for effect</p>
<p>Text: What's in the box? Trevor Millum</p>  <p>Text type: Poetry Focus domains: Language for effect</p>	<p>Text: The Elves and the Shoe Maker</p>  <p>Text type: Archaic/ heritage Focus domains: Themes and conventions/ Respond and explain</p>	<p>Text: The Queen on our corner, Lucy Christopher</p>  <p>Text type: moral Focus domains: Respond and explain/ Select and retrieve</p>	<p>Text: Coming to England</p>  <p>Text type: British values Focus domains: Clarify</p>	<p>Text: I wish I was a pirate, Tony Bradman</p>  <p>Text type: Poetry Focus domains: Language for effect</p>	

Reading long term overview: Year 2

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Text: Here we are</p>  <p>Text type: Non fiction Focus domains: Respond and explain</p>	<p>Text: Firework night, Sara Fox</p>  <p>Text type: poetry Focus domains: Language for effect</p>	<p>Text: Man on the moon</p>  <p>Text type: complexity of story Focus domains: Select and retrieve/ inference</p>	<p>Text: Jamela's dress</p>  <p>Text type: other culture Focus domains: Select and retrieve/ Inference</p>	<p>Text: Samson's Titanic journey</p>  <p>Text type: non-linear time sequence Focus domains: Language for effect/ Monitor and summarise</p>	<p>Dear Teacher, Amy Husband</p>  <p>Text type: complexity of story Focus domains: Respond and explain</p>
<p>Text: Traction Man</p>  <p>Text type: complexity of narrator Focus domains: Clarify/ Themes and conventions</p>					

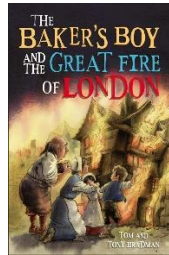
Text: River



Text type: patterned

Focus domains: Themes and conventions / Select and retrieve

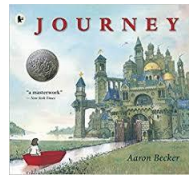
Text: The Baker's boy and the Great fire of London



Text type: complexity of narrator

Focus domains: Clarify/ Select and retrieve

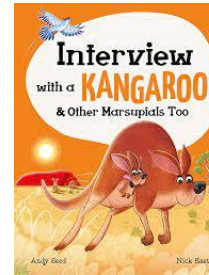
Text: Journey



Text type: complexity of story

Focus domains: Language for effect/ Monitor and summarise

Text: Interview with a kangaroo



Text type: complexity of character/ interview format

Focus domains: Inference

Text: Pie Corbett focus week



Text type: poetry

Focus domains: Language for effect/ Themes and conventions

Text: Chris Malinchak, So good to me



animation

Focus domains: Language for effect