

Reading skills and questioning

	Vocabulary	Inference	Prediction	Explain	Retrieve	Sequence
EYFS	<ul style="list-style-type: none"> To build up vocabulary that reflects the breadth of their experiences. To extend vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words. To use vocabulary and forms of speech that are increasingly influenced by their experiences of books. 	<ul style="list-style-type: none"> To begin to understand 'why' and 'how' questions. To answer 'how' and 'why' questions about their experiences and in response to stories or events 	<ul style="list-style-type: none"> To anticipate key events and phrases in rhymes and stories. To suggest how a story might end. 		<ul style="list-style-type: none"> To describe main story settings, events and principal characters. 	<ul style="list-style-type: none"> To begin to be aware of the way stories are structured. To follow a story without pictures or props.
EYFS Sample Question Stems	<ul style="list-style-type: none"> What does this word mean? 	<ul style="list-style-type: none"> (Looking at the pictures) What might they be feeling? How do you know? 	<ul style="list-style-type: none"> What might happen at the end of the story? What might happen in the story? What might happen next? 		<ul style="list-style-type: none"> What did you find out? What can you see on the front cover? 	<ul style="list-style-type: none"> Can you order these parts of the story? What happened first, next....?

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Year 1	<ul style="list-style-type: none"> Discussing word meanings, linking new meanings to those already known 	<ul style="list-style-type: none"> Discussing the significance of the title and events making inferences on the basis of what is being said and done Developing inference through use of pictures 	<ul style="list-style-type: none"> Predicting what might happen on the basis of what has been read so far 		<ul style="list-style-type: none"> To develop their knowledge of retrieval through images. 	<ul style="list-style-type: none"> To retell familiar stories orally To sequence the events of a story they are familiar with
Year 1 Sample Question Stems	<ul style="list-style-type: none"> What does the word... mean in this sentence? Which word in this section do you think is the most important? Why? Can you think of any other words the author could have used to describe this? 	<ul style="list-style-type: none"> Why was.....feeling? Why did happen? How does make you feel? 	<ul style="list-style-type: none"> Look at the book cover/blurb - what do you think this book will be about? What do you think will happen next? What makes you think this? What is happening? What do you think happened before? What do you think will happen after? 	<ul style="list-style-type: none"> Who is your favourite character? Why? Would you like to live in this setting? Why/why not? Do you like this text? What do you like about it? 	<ul style="list-style-type: none"> Who did.....? Where did.....? When did.....? Why did happen? How did... ? How many ? What happened to.....? 	<ul style="list-style-type: none"> Can you number these events 1-5 in the order that they happened? What happened after.....? What was the first thing that happened in the story? Sequence the key events in the story

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Year 2	<ul style="list-style-type: none"> □ Discussing and clarifying the meanings of words, linking new meanings to known vocabulary, □ Discussing their favourite words and phrases. 	<ul style="list-style-type: none"> □ Making inferences on the basis of what is being said and done □ Answering and asking questions 	<ul style="list-style-type: none"> • Predicting what might happen on the basis of what has been read so far 	<ul style="list-style-type: none"> • Explain and discuss their understanding of books, poems and other material, both those that they listen to and those that they read for themselves 	<ul style="list-style-type: none"> • Asking and answering retrieval questions 	<ul style="list-style-type: none"> • To discuss the sequence of events in books and how items of information are related.
Year 2 Sample Question Stems	<ul style="list-style-type: none"> • Find and copy a word which means • What does this word or phrase tell you about • Which of the words best describes the character/setting /mood etc? • Why do you think is repeated in this section? 	<ul style="list-style-type: none"> • Why did..... say ? • Can you explain why ? • What do you think the author intended when they said...? 	<ul style="list-style-type: none"> • How does the choice of character or setting affect what will happen next? • What do you think the last paragraph suggests? What will happen next? 	<ul style="list-style-type: none"> • Why do you think all the main characters are girls in this book? • Is there anything you would change about this story? 	<ul style="list-style-type: none"> • What kind of text is this? • Who did.....? • Where did.....? • When did.....? • What happened when.....? • Why did happen? • How did... ? • How many ? • What happened to.....? 	<ul style="list-style-type: none"> • Can you summarise in a sentence the opening/middle/end of the story? • In what order do these chapter headings come in the story? • What are the key events in the story? Can you sequence them in relation to... <ul style="list-style-type: none"> ○ chronology > ○ importance ? ○ character involvement > Etc.