








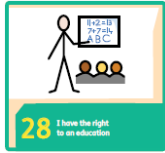



# Year 2: Spring Term 2 2024 – The Adventures of Flat Stanley.

*This half term we will:*

<p><b>English</b></p> <p>We will be using ‘Jamela’s Dress’ to explore more complex grammar such as prepositions (next to, behind) and the possessive apostrophe (Tom’s coat). We will then use ‘Interview with a Tiger’ to explore writing from different perspectives. We will focus on VIPRS in our reading sessions as well as developing fluency.</p> 	<p><b>Maths</b></p> <p>We will recognise, name and write the fractions <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math>, <math>\frac{1}{3}</math>, <math>\frac{2}{4}</math> and <math>\frac{3}{4}</math>. We will understand the equivalence of <math>\frac{1}{2}</math> and <math>\frac{2}{4}</math>, and find fractions of shapes and amounts. We will become secure with the written methods for adding and subtracting two 2-digit numbers.</p>	<p><b>Science</b></p> <p>We will investigate the conditions needed for plants to grow. We will explore the amount of water, light and warmth needed for successful plant growth. We will investigate whether all plants grow at the same rate and we will look closely at the growth of the flag iris. See Knowledge Organisers for more detail.</p> 	<p><b>Geography</b></p> <p>We will find out about the continents of the world and locate them on a world map. We will investigate one country within each continent, finding out about the features and characteristics of that country. See Knowledge Organisers for more detail.</p> 
<p><b>RE</b></p> <p>We will explore the concept of welcoming. We will talk about what it means to be welcomed, when they have felt welcomed and describe the importance of welcoming in the story of Palm Sunday.</p> 	<p><b>Art</b></p> <p>We will explore colour and pattern found in other cultures. We will design a simple repeating print motif using a polystyrene plate and use a computer programme to draw and create a motif.</p>	<p><b>Computing</b></p> <p>Using the Bee-Bots, we will explore algorithms and predict where a Bee-Bot will end up after inputting an algorithm. We will also create our own programs for the Bee-Bots and debug them when necessary.</p> 	<p><b>PE</b></p> <p>We will perform country dances focusing on pattern and rhythm. We will also continue to enhance our skills within our games lessons.</p> 
<p><b>PSHE Jigsaw</b></p> <p>We will learn about healthy food, making healthy choices and why healthy food is good for our bodies. We will talk about what makes us feel relaxed and stressed, as well as how medicines work and how to use them safely.</p> 	<p><b>Music</b></p> <p>We will investigate pitch and develop the ability to differentiate between higher and lower sounds. We will control the pitch of our voices and instruments. We will create and perform pieces of music using graphic notation.</p>	<p><b>Special Events:</b></p> <p>World Book day activities – Friday 8<sup>th</sup> March            Mother’s Day- Sunday 10<sup>th</sup> March            Non- school uniform day- 28<sup>th</sup> March</p>    	

Please support your child at home with their daily reading, talking homework and maths home practice. Please check that your child has suitable indoor and outdoor PE clothing.

