










Year 2: Summer Term 1 2024 – That Sinking Feeling

This half term:

<p>English</p> <p>We will explore the Titanic through fiction and non-fiction books as well as poetry. We will focus on punctuating sentences correctly, widening our vocabulary and developing our use of description. We will focus on reading fluently and explaining our understanding of the texts.</p>	<p>Maths</p> <p>We will continue to explore subtraction, by adding tens and ones and then bridging through 10. We will develop our understanding of capacity & volume and temperature. We will be introduced to the standard units of measure (ml, l, degrees). We will interpret and construct simple pictograms, tally charts, block diagrams and simple tables.</p>	<p>Science</p> <p>We will carry out different investigations to consider how materials are suitable for a purpose. We will make predictions, plan experiments and draw conclusions from the results.</p>	<p>History</p> <p>We will explore the voyage of the Titanic and its unfortunate ending. We will ask questions and investigate a range of sources in order to find answers. See Knowledge Organiser for more detail.</p> 
<p>RE</p> <p>We will discuss our own responses to the idea of belonging to a group. We will explore the Sikh festival of Baisakhi – its beginnings, how it is celebrated today and how this helps to identify Sikhs with their faith.</p> 	<p>DT</p> <p>We will design and make a cabin from the Titanic using a shoe box. We will join construction materials together and talk about likes, dislikes and what they would improve about their design.</p> 	<p>Computing</p> <p>We will develop our understanding of information technology (IT) and how it is used in school, at home and beyond. Through this we will investigate how IT helps and improves our world.</p> 	<p>PE</p> <p>This term we will become athletes, learning how to run, jump and throw with precision and how to keep our bodies safe while improving our skills.</p> 
<p>PSHE Jigsaw</p>  <p>We will learn about the importance of cooperation, appreciation and trust in relationships between families and friends. We will reflect on unacceptable types of physical contact in relationships (e.g. kicking/hitting) and discuss who can help us if we are worried or scared.</p>	<p>Music</p> <p>We will learn about the different instruments that make up an orchestra. We will be able to name the four families and talk about the instruments in them, thinking about the qualities that they each have (woodwind, percussion, strings, brass).</p> 	<p>Special Events:</p> <p>Bank Holiday – 6th May Visit to the Sea City museum – 15th May Walk to school week – 20th May Inset Day – 24th May</p>  	



Please support your child at home with their daily reading, talking homework and maths home practice. Please check that your child has suitable indoor and outdoor PE clothing.