










Year 2: Summer Term 2 2024 – Where in the world is Kloof? & Simply the Best.

This half term we will:

<p>English</p> <p>We will explore writing for a range of purposes including creating a script for a music video and a letter to our new teachers. We will continue to develop our writing skills, thinking carefully about the purpose and audience. We will discuss texts in detail, giving opinions and offering explanations.</p>	<p>Maths</p> <p>Tell and write the time to the nearest five minutes, including quarter past and quarter to. Explore position, direction, movement and turns. We will revise all of the topics that we have covered this year, developing further reasoning skills and real-life applications of mathematics.</p>	<p>Science</p> <p>We will explore and compare the difference between things that are living, dead and things that have never been alive. We will also learn about food chains and identify that most living things live in habitats to which they are suited. See Knowledge Organisers for more detail.</p>	<p>Geography</p> <p>We will compare and contrast the village of Oakley with Kloof, a small town in South Africa. We will secure our understanding of the location of the 7 continents and 5 oceans. See Knowledge Organisers for more detail.</p> 
<p>RE</p> <p>We will be talking about God and exploring the different ways in which people think about God. We will explore how the Christian God is important to Christians.</p> 	<p>Art</p> <p>We will explore colour families and find contrasting colours. We will learn how to weave paper and other materials in order to create a weave using mixed media.</p>	<p>DT</p> <p>We will design, make and evaluate a delicious, healthy salad. We will cut, slice and peel a variety of ingredients and understand important food hygiene practices.</p>	<p>Computing</p> <p>We will collect data in the form of tally charts and use technology to represent this data as pictograms and block diagrams. We will then use the pictograms and block diagrams to answer questions.</p> 
<p>PSHE</p> <p>We will look at changes and how this might make us feel. We will address worries we may have about changing schools and complete our transition activities to the Junior School.</p> 	<p>Music</p> <p>We will explore Holst's 'The Planets' and investigate how texture, tempo and dynamics are used.</p> 	<p>PE</p> <p>This half term we will embark on an exciting journey through Olympics-themed activities designed to promote inclusivity, collaboration and the spirit of friendly competition. We will learn to play boccia, tennis and play visually impaired games.</p>	<p>Special Events:</p> <p>Inset Day – 28th June</p> <p>Superhero Day – 3rd July</p> <p>Sports Day – 9th July</p> <p>Leavers' assembly – 19th July</p> <p>End of Term – 23rd July</p>    



Please support your child at home with their daily reading, talking homework and maths home practice.

Please check that your child has suitable outdoor PE clothing.