











## Year 2 Autumn Term 1 2024 – Oakley Under Investigation

This half term we will:

<p><b>English</b></p> <p>We will enjoy exploring ‘Traction Man’ and ‘A River’ and investigate their features, focusing on sentence structure and the use of ‘and’. We will practise handwriting and revise the Year 1 common exception word spellings. We will focus on reading fluently, drawing on our phonic knowledge.</p>	<p><b>Maths</b></p> <p>We will develop our understanding of place value by partitioning two-digit numbers into different combinations of tens and ones. We will practise adding and subtracting ones to two-digit numbers and adding and subtracting tens to two-digit numbers.</p>	<p><b>Science</b></p> <p>We will look at plants, seeds and bulbs. The children will identify similarities and differences between bulbs and seeds and what each of them need to grow healthily.</p> 	<p><b>PE</b></p> <p>We will focus on games and gymnastics, building stamina, fitness and following instructions.</p> 
<p><b>RE</b></p> <p>We will investigate the role of water in both Christian and Sikh naming ceremonies and meet members of the local Christian and Sikh communities.</p> <p>We will explore harvest traditions from our country and around the world.</p> 	<p><b>Music</b></p> <p>We will identify a pulse in music and understand the difference between pulse and rhythm. We will recognise, play and compose simple rhythm patterns and perform a four beat rhythm.</p>	<p><b>Art</b></p> <p>We will look at portraits, exploring the work of different artists and choosing appropriate colours to create our own self-portraits.</p> 	<p><b>Computing</b></p> <p>We will learn how to use the internet safely and respectfully, to keep personal information private and where to go for help if we feel uncomfortable about something we have seen online. We will also be creating group presentations to show what we have learnt about the history of Oakley.</p>  
<p><b>PSHE</b></p> <p>We will learn to explain the impact of behaviour on others and discuss our choices and possible consequences. We will continue to learn about our rights and create a class charter to follow throughout the year.</p>  	<p><b>History and Geography</b></p> <p>We will explore our locality, investigating Oakley now and in the past. See Knowledge Organisers for more information.</p> 	<p><b>Events</b></p> <p>Information evening – Wednesday 18<sup>th</sup> September</p> <p>Parent consultations</p> <ul style="list-style-type: none"> <li>- Tuesday 22<sup>nd</sup> October</li> <li>- Thursday 24<sup>th</sup> October</li> </ul> <p>INSET day</p> <ul style="list-style-type: none"> <li>- Friday 25<sup>th</sup> October</li> </ul> 	<p><b>PE – Mondays and Wednesday</b></p> <p><b>Library – Monday</b></p> <p><b>Talking Homework - Monday</b></p> <p><b>Grammar Overview- Monday</b></p> <p><b>Maths Quiz- Monday</b></p> <p><b>Maths Homework- Tuesday</b></p>



Please support your child at home with their daily reading, maths practice and talking homework.

Please ensure that your child has plimsolls/trainers, joggers/leggings/shorts for inside and outside PE this half-term.