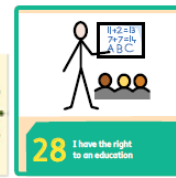








# Year 2: Spring Term 1 2025 – Up, up and away!

This half term we will:



<p><b>English</b></p> <p>Our learning journeys this term focus on adventure. We will explore ‘Once upon a star’, where we will develop our use of description. Then, we will focus on ‘Planets’, alongside other non-fiction texts, to write moon landing fact files.</p>	<p><b>Maths</b></p> <p>We will develop our skills in multiplication and division, continue to learn the 10x, 2x and 5x tables and use these tables to solve problems. We will understand fractions of shapes and amounts.</p>	<p><b>Science</b></p> <p>We will understand the life cycles of animals, including humans. We will learn how to keep our bodies healthy. See Knowledge Organisers for more detail.</p> 	<p><b>History</b></p> <p>We will explore and compare the challenges faced by Neil Armstrong on his mission to the moon and Amy Johnson on her quest to be the first woman to fly solo to Australia. We will use a variety of sources to locate information. See Knowledge Organisers for more detail.</p> 
<p><b>RE</b></p> <p>We will begin to understand there are many ideas about how the world was created; know the Christian story about the creation.</p>  	<p><b>Art</b></p> <p>We will observe and draw shapes or objects using line, marks and tone both on paper and clay. We will create a clay moon rock and explore the work of Samantha Dickie.</p>	<p><b>Computing</b></p> <p>We will learn to make digital music. We will understand that a computer can make a sequence of notes and generate different sounds represented by images. We will evaluate how successful our musical sequence is and whether it meets the task requirements.</p> 	<p><b>DT</b></p> <p>We will design and create a moon buggy with a moving mechanism. We will evaluate how successful it is and discuss how we could improve it.</p>
<p><b>PSHE</b></p> <p>We will learn how to be resilient when things are difficult. We will learn how to work well as part of a group.</p> 	<p><b>Music</b></p> <p>We will identify and choose the way sounds are made, exploring how they can be used to represent our ideas. We will understand <b>timbre</b> as a word that describes the tone or unique quality of a sound.</p>	<p><b>PE</b></p> <p>We will create routines on the apparatus which include counter balances and weight-bearing balances using different parts of the body. We will film our routines and learn to give and respond to feedback. Games: We will continue to use skills taught by Active 360.</p>	<p><b>Events</b></p> <p>Number Day- 31<sup>st</sup> January Thursday 13<sup>th</sup> February – Space Day Parents Evening- 11<sup>th</sup> and 13<sup>th</sup> February</p>



Please support your child at home with their daily reading, talking homework, spellings and maths homework. There are also optional activities set on Spelling shed, MyMaths and BugClub for you to enjoy.

Please check that your child has suitable outdoor PE clothing- jumper, trousers and trainers.

