









## Year 2: Summer Term 1 2025 – That Sinking Feeling

*This half term:*

<p><b>English</b></p> <p>We will explore the Titanic through fiction and non-fiction books as well as poetry. We will focus on punctuating sentences correctly, widening our vocabulary and developing our use of description. We will focus on reading fluently and explaining our understanding of the texts.</p>	<p><b>Maths</b></p> <p>We will continue to explore subtraction, by adding tens and ones and then bridging through 10. We will develop our understanding of capacity &amp; volume and temperature. We will be introduced to the standard units of measure (ml, l, degrees). We will interpret and construct simple pictograms, tally charts, block diagrams and simple tables.</p>	<p><b>Science</b></p> <p>We will learn to identify different forces such as ‘push’ and ‘pull’. We will conduct experiments looking at force and movement.</p>	<p><b>History</b></p> <p>We will explore the voyage of the Titanic and its unfortunate ending. We will ask questions and investigate a range of sources in order to find answers. See Knowledge Organiser for more detail.</p> 
<p><b>RE</b></p> <p>We will discuss our own responses to the idea of belonging to a group. We will explore the Sikh festival of Baisakhi – its beginnings, how it is celebrated today and how this helps to identify Sikhs with their faith.</p> 	<p><b>DT</b></p> <p>We will design and make a cabin from the Titanic using a shoe box. We will join construction materials together and talk about likes, dislikes and what they would improve about their design.</p> 	<p><b>Computing</b></p> <p>We will continue to learn how to use technology safely and respectfully. We will also learn how to use technology purposefully to create, organise and manipulate digital content.</p> 	<p><b>PE</b></p> <p>This term we will become athletes, learning how to run, jump and throw with precision and how to keep our bodies safe while improving our skills.</p> 
<p><b>PSHE Jigsaw</b></p>  <p>We will learn about the importance of cooperation, appreciation and trust in relationships between families and friends. We will reflect on unacceptable types of physical contact in relationships (e.g. kicking/hitting) and discuss who can help us if we are worried or scared.</p>	<p><b>Music</b></p> <p>We will learn to respond to, recognise and identify the pitch (higher and lower sounds). We learn to recognise steps, leaps and repeated notes. We will be able to distinguish whether music is fast or slow (tempo).</p> 	<p><b>Special Events:</b></p> <p>Visit to the Sea City museum – <b>13<sup>th</sup> May</b>          Walk to school week – wc 19<sup>th</sup> May          Sports Day- 16<sup>th</sup> May</p> 	



Please support your child at home with their daily reading, talking homework, spellings and maths homework. There are also optional activities set on Spelling shed, Mathletics and BugClub for you to enjoy. Please check that your child has suitable outdoor PE clothing- jumper, trousers and trainers.

