










Year 2: Summer Term 2 2025 – Where in the world? & Simply the Best.

This half term we will:

<p>English</p> <p>We will explore writing for a range of purposes including creating a script for a music video and a letter to our new teachers. We will continue to develop our writing skills, thinking carefully about the purpose and audience. We will discuss texts in detail, giving opinions and offering explanations.</p>	<p>Maths</p> <p>Tell and write the time to the nearest five minutes, including quarter past and quarter to. Explore position, direction, movement and turns. We will revise all of the topics that we have covered this year, developing further reasoning skills and real-life applications of mathematics.</p>	<p>Science</p> <p>We will explore and compare the difference between things that are living, dead and things that have never been alive. We will also learn about food chains and identify that most living things live in habitats to which they are suited. See Knowledge Organisers for more detail.</p>	<p>Geography</p> <p>We will compare and contrast the village of Oakley with Kloof, a small town in South Africa. We will secure our understanding of the location of the 7 continents and 5 oceans. See Knowledge Organisers for more detail.</p> 
<p>RE</p> <p>We will be talking about God and exploring the different ways in which people think about God. We will explore how the Christian God is important to Christians.</p> 	<p>Art</p> <p>We will explore colour families and find contrasting colours. We will learn how to weave paper and other materials in order to create a weave using mixed media.</p>	<p>DT</p> <p>We will design, make and evaluate a delicious, healthy salad. We will cut, slice and peel a variety of ingredients and understand important food hygiene practices.</p>	<p>Computing</p> <p>To plan, create and evaluate music that has been made digitally. To use a computer to create a pattern.</p> 
<p>PSHE</p> <p>We will look at changes and how this might make us feel. We will address worries we may have about changing schools and complete our transition activities to the Junior School.</p> 	<p>Music</p> <p>We will explore 'texture' in music, recognising how many different sounds can be heard at the same time, and identifying whether it is simple music or more layered.</p> 	<p>PE</p> <p>This term, children will explore inspirational sporting role models in a unit led by Miss Fawcett. They will learn what made these athletes successful, how they reflect our school's learning values, and how they overcame challenges related to protected characteristics such as gender, disability, and age.</p> 	<p>Special Events:</p> <p>Inset Day – 27th June Leavers' assembly – 18th July End of Term – 22nd July</p>   



Mathletics

Please support your child at home with their daily reading, talking homework, spellings and maths homework. There are also optional activities set on Spelling shed, Mathletics and BugClub for you to enjoy. Please check that your child has suitable outdoor PE clothing- jumper, trousers and trainers.

Spelling Shed 