


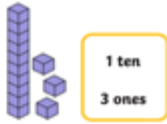















Once upon a time

This half term we will:



Year 1 Spring Term | 2025



<p>English</p> <p>Practise handwriting and spellings; continue to focus on correct sentence structure and punctuation; explore and compare a range of traditional tales and begin to join sentences to form narratives.</p> 	<p>Maths</p> <p>To develop understanding of 'Place Value' to 20 and represent the numbers using tens and ones in different ways. To read and write numbers to 20.</p> 	<p>Science</p> <p>To identify, sort and classify common animals into fish, mammals, birds, reptiles and amphibians. To understand that animals including humans have different diets. Explore the seasonal changes in our environment and how our class tree has changed.</p> 	<p>Geography</p> <p>To use simple fieldwork and observational skills to study the geography of our school and its grounds and the geographical features. To draw a map with a key and symbols.</p>  
<p>D&T</p> <p>To explore a variety of moving mechanisms including flaps, pivots, springs and levers. To use their knowledge of these to design, make and evaluate a moving picture.</p>  	<p>Music</p> <p>To use and identify percussion instruments and their sound properties and explore how they can be played.</p> 	<p>Computing</p> <p>To understand the importance of E-Safety and how to protect ourselves online. To create and debug simple programs. To follow precise instructions.</p>    	<p>PE Games</p> <p>To develop ball skills and participate in games.</p>  <p>Dance</p> <p>To create and perform a short dance with a beginning, middle and end.</p>
<p>PSHE</p> <p><i>JIGSAW - Dreams and Goals</i> To talk about your rights. To set yourself a goal and explore ways to achieve this.</p>  	<p>RE</p> <p>To think about special books and discuss why they are special. To recognise the importance of certain special books to Christians and Sikhs.</p>  	<p>Hampshire Book Award</p> <p>Exploring books from different authors and developing a love of reading. Sharing our opinions and engaging in creative activities linked to books.</p>	<p>Events</p> <p>31st January - Number Day</p>

Please support your child at home with their daily reading, weekly spellings and other homework.

PE days: Tuesday and Thursday

Library days: Tuesday

Talking homework: a new activity will be given out every Monday



Spring 1 Year 1 - English

- A traditional tale is a story that has been told over many years. It can be passed down over generations.
- There can be different versions of these stories.
- These stories tend to start with phrases such as 'Once upon a time.'

Key texts

Little Red



The Elves and The Shoemaker



Linked texts...

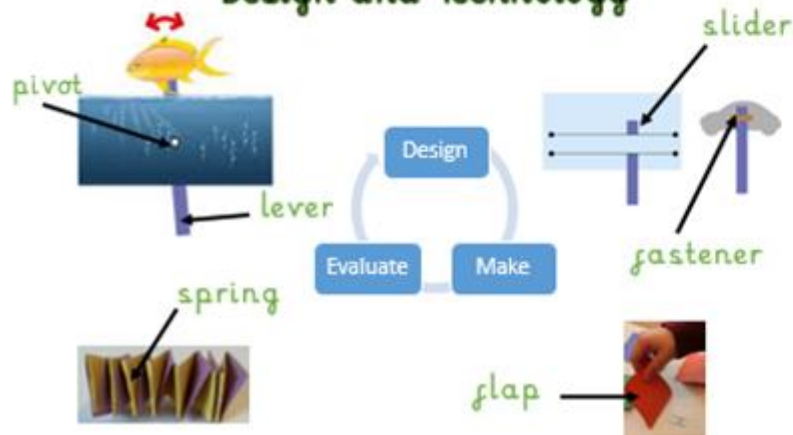


Key vocabulary		
Word	Definition	Examples
character	A person, animal or being in a story.	Little Red The Wolf Elf
setting	Where the story takes place.	deep dark woods castle
adjective	A describing word	wonderful fierce magical
tales	A story that has been told many times.	Little Red Riding Hood 

Key phrases...

Once upon a time
A long time ago
One day
In a land far away
And they lived happily ever after

Design and Technology



Year 1 - Science Spring 1 Animals Including Humans.

Key Ideas

- Animals are living things and need food to survive.
- There are many different groups of animals including fish, amphibians, reptiles, birds and mammals. They have different structures, and they eat different types of foods.
- Animals can be carnivores, herbivores or omnivores.
- Food provides energy and supports growth.

Key Vocabulary

Amphibians	Amphibians live in the water as babies and on land as they grow older. They have smooth, slimy skin.    frog toad newt
Birds	All birds have a beak, two legs, feathers and wings.    chicken flamingo robin
Fish	Fish live and breathe under water. They have scaly skin, fins to help them swim and they breathe through gills.    goldfish tuna shark
Mammals	Mammals are animals that breathe air and grow hair or fur. They give birth to live young and feed on their mother's milk as a baby.     humans mouse dog cow
Reptiles	Reptiles breathe air. They have scales on their skin and lay eggs.    snake tortoise lizard