

Reception learning overview Spring 2

This half term in our **Farm to Fork** topic we will be...

Communication, Language and Literacy

- Playing in the class role play areas – a home and a farm shop
- Using our magpie word boards to explore the meaning of new or unusual words with the children
- Focusing on answering 'how' and 'why' questions as we explore non-fiction texts about farms and where our food comes from
- Recapping on Phase 3 Letters and Sounds (ch, sh, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi, ear, air, ure, er)
- Introducing the children to more common, irregular words, where we cannot rely on phonics to help us read them and must read them on sight
- Writing shopping lists, recipes, instructions and recounts
- Retelling and acting out the traditional tale 'The Little Red Hen'



How you can help at home

- Share the reading books which are sent home and comment daily in the reading diary – we aim for at least 4 reads a week.
- Continue to practise the letter sounds which are sent home, using them to build words and practise blending daily
- Complete the talking homework activities
- Complete the reading and phonic activities set on Bug Club
- Practise the common, irregular words which are sent home

Personal, Social, Emotional Development

- Continuing to introduce the children to the UNCRC Rights of the Child
- Talking about the importance of exercise and what happens to our bodies when we exercise
- Talking about what the word 'healthy' means and recognising that some foods are healthier than others
- Talking about getting the right amount of sleep and why washing our hands is important
- Talking about what a stranger is and how to stay safe (including online)

Physical Development

- Continuing to focus on gross and fine motor skills, i.e. riding scooters and bikes as well as threading, using playdough and tweezers and writing with developing pencil control
- Going on welly walks
- Participating in weekly PE sessions - throwing and catching with some co create a simple throwing game.



Mathematics

- Recognising numbers to 10 and recognising different representations of these numbers e.g. counting objects, pictures and numerals
- Ordering and comparing numbers to 10
- Combining two groups to find the whole
- Looking at number bonds to 10, e.g. 8 and 2, 4 and 6, 5 and 5 etc.
- Learning the names of 3D shapes
- Describing 3D shapes



How you can help at home

- Counting, recognising and ordering numbers to 10
- Add groups of objects to find a total up to 10, for example 6 spoons and another 4 spoons makes a total of 10 spoons.
- Looking for numbers that go together to make 5 or 10
- Practise accurate counting on by playing board games on a number track, for example snakes and ladders.
- Naming shapes in the environment
- Maths games and activities on Mathseeds (log in can be found in the reading diary cover)

Expressive Arts and Design

- Making observational drawings in art books using pencils and oil pastels
- Vegetable printing and repeating patterns
- Creating cards by joining and combining materials
- Learning songs and rhymes linked with the topic
- Acting out the story of 'The Little Red Hen'
- Exploring instruments to accompany songs



Understanding the World

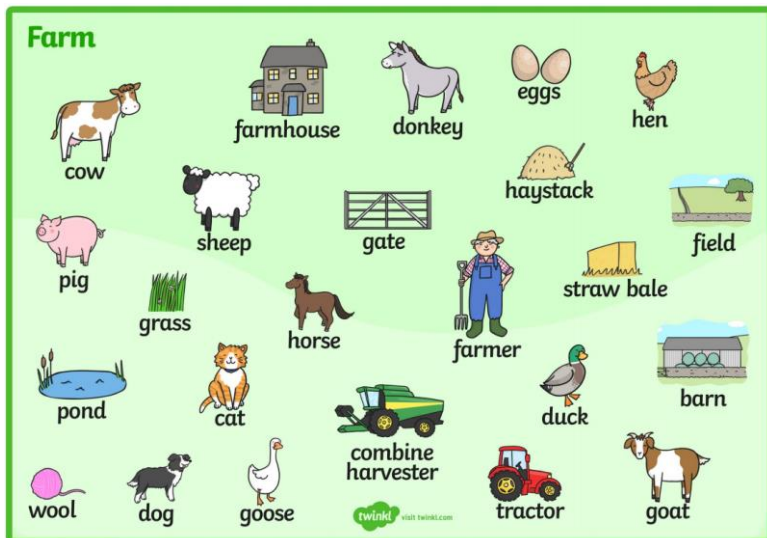
- Learning about Shrove Tuesday
- Making and tasting pancakes
- Making bread and simple biscuits
- Exploring the changing weather and a new season – spring
- Exploring different vegetables and farm animals and how to care for them
- Making and tasting a fruit smoothie
- Learning about Easter and New Life in RE

YR Spring 2 Farm to Fork

Key knowledge:

- All food that we eat comes from an animal or plant.
- A farm is a place where food is grown.
- Farmers grow plants and keep animals to feed us.
- Farms give us many different foods.
- Some farm foods are made into other foods e.g. milk can be used to make butter, cheese, yoghurt and cream. Wheat is made into flour for bread.
- Food is harvested when it is ready to eat.
- Eating a variety of different foods keeps us healthy.

Useful Words



From Growing to Eating

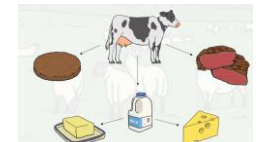


Key vocabulary

Dairy	Food made from milk.
Harvest	Picking a crop.
Ripe	Ready to pick and eat.
Raw	Not cooked.
Vitamins	Good things in foods that help our bodies stay healthy.
Healthy eating	Choosing a variety of foods.

Things to try at home

- Make bread.
- Talk about where food comes from.



- Measure out some ingredients to help with a family meal.
- Make a fruit salad and talk about where each ingredient comes from.
- Try a food that you have never eaten before.