

## Reception learning overview Summer 1

This half term in our **Everyday Heroes** topic we will be...

### Communication, Language and Literacy

- Playing in the class role play areas – a superhero den, introducing a pet to the home corner, a vets and a doctors
- Using our magpie word boards to explore the meaning of new or unusual words with the children
- Focusing on answering 'who' and 'what' questions as we explore non-fiction texts about jobs
- Continuing with phonics through Bug Club and looking for opportunities to use phonic skills in our reading and writing
- Writing fact files and retelling the traditional tale 'Jack and the Beanstalk'

### How you can help at home

- Share the independent readers which are sent home and comment daily in the reading diary
- Continue to practise the tricky words and letter sounds especially the digraphs and trigraphs, using them to build words
- Complete the talking homework activities
- Complete the activities set on Bug Club
- Encourage your child to write simple sentences using their sounds mats and tricky word mats



### Understanding the World

- Learning about the people who help us in school
- Finding out about different occupations and any equipment that is needed
- Exploring how plants grow and planting our own beans
- Learning about Special People in RE

### Expressive Arts and Design

- Colour mixing
- Creating super veg using different media and joining techniques
- Painting pictures of what jobs we would like to have when we grow up
- Learning songs and rhymes linked with the topic



### Mathematics

- Recognising numbers to 20 and recognising different representations of these numbers e.g. counting objects, pictures and numerals
- Ordering and comparing numbers to 20
- Combining two groups to find the whole
- Subtracting by taking away
- The names and properties of 2D and 3D shapes



### How you can help at home

- Playing dice board games where your child learns to recognise numbers on a dice and develops skills of turn taking and moving along a track
- Counting, recognising and ordering numbers to 20
- Counting out groups of objects and taking away a number of objects, then counting how many are left
- Looking for numbers that go together to make 5 or 10
- Estimate the number of items in a collection and then practise counting them out accurately to check
- Naming 2D and 3D shapes in the environment
- Complete the activities set on Maths Seeds

### Personal, Social, Emotional Development

- Continuing to introduce the children to the UNCRC Rights of the Child
- Talking about how we belong to a family and how we can help at home
- Talking about loneliness and how we can help someone who is lonely
- Talking about friendship and what to do if we fall out with our friends
- Talking about the importance of using kind words and actions
- Talking about how to calm down when we feel angry

### Physical Development

- Exploring and travelling on the Friends' Trail
- Learning safe jumping and rolling and including this as part of a gymnastic routine.
- Focusing on the correct formation of letters in handwriting time
- Going on welly walks

# YR Summer 1 Everyday Heroes

## Key knowledge:

- To know that people do different jobs
- To know that every job is important
- To know what job the adults in our family have
- To know and talk about what different jobs entail
- To know who helps us at school
- To know who helps to keep us safe, healthy and provides food
- To know how to ask for help and who to ask for help

Key vocabulary	
<b>hero</b>	A person who helps others.
<b>job</b>	The work that a person does in order to earn money.
<b>emergency</b>	A sudden serious or dangerous event which needs immediate action to deal with it.
<b>emergency services</b>	People who deal with emergencies especially ambulance, police and fire brigade.
<b>rescue</b>	Saving somebody who is in danger.
<b>assistance</b>	Help or support.
<b>community</b>	All the people who live in a particular place.

Key people	
<b>doctor / nurse</b>	A person that helps us to feel better when we are unwell.
<b>fire fighter</b>	A person who is trained to put out fires.
<b>paramedic</b>	A person who comes out to help you in an emergency.
<b>police</b>	People who help the community to stay safe.
<b>refuse collector</b>	A person who collects rubbish and recycling.
<b>shop assistant</b>	A person who works in a shop.
<b>teacher</b>	A person that helps us to learn at school.
<b>vet</b>	A person who looks after poorly animals.

## Key People

**People Who Help Us**

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## Key Questions

- What is your home address?
- What are your parents' names?
- What telephone number would you call in an emergency?
- What would you do if you got lost?