

## Reception learning overview Summer 2

This half term in our **Minibeasts** and **Seaside** topics we will...

### Communication, Language and Literacy

- Play in the role play areas – a bug den and a seaside café / shop
- Ask and answer questions about minibeasts and the animals that live in the sea.
- Practise and consolidate the sounds we have learned since September
- Write invitations to minibeasts and riddles about sea creatures
- Encourage the children to write during their child initiated learning and to use their knowledge of tricky words for reading and in their independent writing

### How you can help at home

- Share the reading books daily and comment in the reading diary
- **Daily** practise of the phonemes and tricky words in the zippy wallet
- Share the books, games and activities on Bug Club
- Complete the talking homework activities
- Ask your child to write simple sentences that they have thought of themselves using their letter sounds



### Personal, Social, Emotional Development

- Continue to introduce the children to the UNCRC Rights of the Child
- Find out how we change as we grow
- Talk about moving to Y1 and how we feel about that
- Discuss what we are looking forward to
- Share our memories about YR

### Expressive Arts and Design

- Use drama to act out our imaginative stories
- Explore model making and collage
- Mix colours and paint pictures
- Use watercolours to explore warm colours



### Mathematics

- Start to explore the concepts of grouping and sharing
- Have a first look at odd and even numbers
- Explore doubles
- Make and copy patterns and models
- Create and use maps
- Count to 20 and beyond
- Recall number bonds to 5

### How you can help at home

- Play games and complete activities on Math Seeds
- Play board games like Snakes and Ladders
- Share toys between 2 people. Is it equal are there any left over? Is the number odd or even?
- Count anything and everything! Count pennies in your purse, pasta in the jar, cars in the carpark, steps on the staircase, everything!
- Look for pairs and doubles – ask your child to pair the socks or shoes in the shoe rack



### Understanding the World

- Use books, photographs and online research to find out about minibeasts, where we might find them, what they eat and what they do
- Go on a minibeast hunt at Wellington Country Park
- Find out about the animals that live under the sea and ask why they live there (visit from Rockpool school)
- Explore floating and sinking
- Find out what it was like to visit the seaside long ago
- Learn about special things in RE including things that are special for Sikhs

### Physical Development

- In PE working on jumping and rolling and how to add these to make a routine
- Explore inspirational sporting role models in a unit led by Miss Fawcett. They will learn what made these athletes successful and how they reflect our school's learning values
- Focus on the correct formation of letters as we continue formal handwriting through Kinetic Letters

## YR Summer 2 Minibeasts and Seaside

### Key knowledge:

- To know the names of some of the most common minibeasts
- To know the life cycle of a butterfly
- To know that many minibeasts change during their lives
- To know that sea creatures are adapted to survive in their habitat
- To know that we have a responsibility to look after our oceans

### Key vocabulary - Minibeasts

<b>minibeast</b>	A small animal without a backbone.
<b>insect</b>	A minibeast with six legs and three parts to their body.
<b>spider</b>	A minibeast with 8 legs and a pair of pincers or fangs.
<b>antennae</b>	Feelers that help a minibeast to smell and touch.
<b>life cycle</b>	The stages in the life of an animal.
<b>habitat</b>	A place where an animal or plant lives.

### Things to try at home.

- Go to the park and keep your eyes peeled for minibeasts.
- Collect pebbles and paint them to make them look like different minibeasts.
- Visit the fish section at Pets at Home.

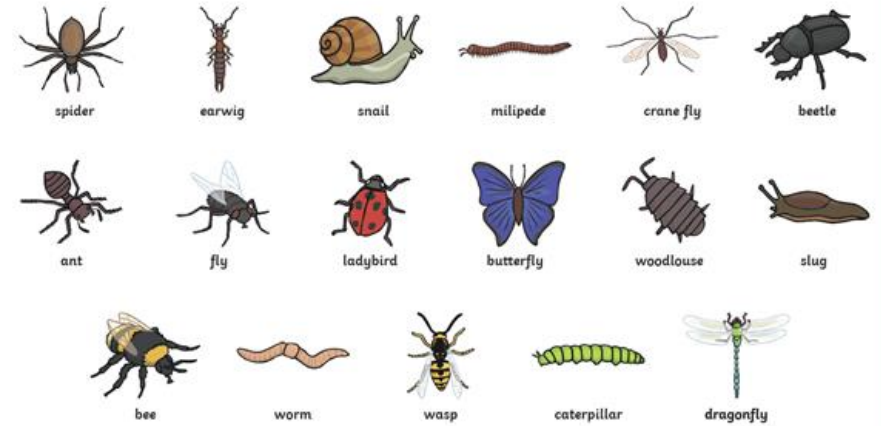
### Key vocabulary – Seaside

<b>ocean</b>	A large area of salt water.
<b>diver</b>	A person who swims underwater.
<b>coast</b>	The place where land meets the sea.
<b>rock pool</b>	A pool of water among rocks.
<b>pollution</b>	When there is harmful materials in the environment.
<b>shipwreck</b>	The remains of a ship which has been sunk.

### Key Questions

- What is a minibeast?  
 Where do minibeasts live?  
 What do minibeasts eat?  
 How are minibeasts different from each other?  
 What animals live in the sea?  
 How do animals survive in the ocean?  
 How can we take care of our oceans?

### Minibeast Word Mat



### Under the Sea

