

## Reception learning overview 4<sup>th</sup> September – 26<sup>th</sup> Oct 2025

This half term in our **Getting to Know You** topic we will be...

### Communication, Language and Literacy

- Playing in the role play areas – home corner and pet shop
- Working on speaking and listening activities with a focus on developing our listening and attention skills in small groups and learning the importance of listening to help us follow simple instructions
- Exploring books and borrowing our first library books
- Starting guided reading sessions in school
- Starting Phonics and beginning to think about listening for sounds in words, e.g. what words begin with a 's' sound? We will listen for rhyme and complete a rhyming string, e.g. cat, bat, sat, fat, hat, mat
- Using Bug Club, begin learning the sounds s, a, t, p, i, n, m, d, g, o, c, and k
- Name writing – what letters are in our names? How do we form these letters correctly?
- Learn our letter formation using Kinetic Letters



### How you can help at home

- Share the reading books which are sent home and comment in the reading diary, we aim for reading 4 times a week at home
- Practise rhyming with your child, can they think of a word that rhymes with yours?
- Help your child to learn the nursery rhymes sent home.
- Practise the letter sounds that are sent home and think of words that start with that letter sound

### Personal, Social and Emotional Development

- Developing our confidence within the classroom and Early Years area; selecting and choosing our own resources and knowing who to ask if we need some help
- Learning about our school's Golden Rules
- Learning about friendships, sharing and taking turns
- Beginning to understand children's rights particularly our right to learn and play



### Expressive Arts and Design

- Creating self-portraits using mirrors for colour matching
- Exploring using different art mediums; paper, paint, pencils and chalks
- Exploring sounds we can make with instruments
- Learning new songs in class and for Harvest



### Mathematics

- Singing number songs
- Counting – accurate counting and ensuring 1:1 correspondence (counting each object only once!)
- Recognising some numbers and understanding these numbers in different forms e.g. concrete objects, pictorially, numerals

### How you can help at home

- Sing lots of number rhymes and show fingers to match the numbers
- Look at numbers in the environment e.g. car number plates, door numbers etc.
- Counting objects at home accurately e.g. counting up and down stairs, knives and forks as laying the table, fruit and vegetables whilst shopping, etc.



### Understanding the World

- Exploring the Autumnal changes that we notice in our outdoor environment as we enjoy regular 'welly walks' around the school grounds and talk about what we see
- Exploring belonging and celebrating our similarities and differences
- Exploring the classroom, the school and the outside area



### Physical Development

- Completing gross motor and fine motor activities
- Managing our own hygiene – hand washing and toileting with increasing independence
- Controlling our movements – exploring different ways of moving through a space
- Learning how to ride a balance bike

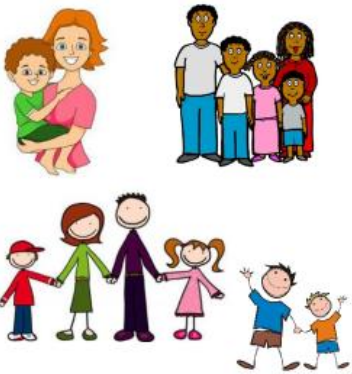


# YR Autumn 1 Getting to Know You

## Key Knowledge:

- We go to Oakley Infant School.
- We live in Oakley/Basingstoke
- We wear a uniform that shows we belong to Oakley Infant School.
- We all look different and we are all unique.
- We have different hair colour and eye colour.
- We are different shapes and sizes.
- We have different interests and likes and dislikes.
- We have different families.

## Who is in my family?



Our families might be different

## Our homes may also be different:



Our PSHE is delivered using the Jigsaw Scheme. This is the charter we will be sharing.



## Key Vocabulary

Rules and Routines	We follow these to make sure that we are all kept happy and safe.
Listen	To look and pay attention to others when they are speaking.
Share	Taking turns to speak and listen when in conversation and taking turns when using all of the things in the classroom.
Self-Portrait	A picture that we do of ourselves.
Unique	We are all special and one of a kind.
Family	People that you live with and who care for you.

## Things to try at home

- Talk about the people that are in your family or who live in your house.
- Talk about the home that you live in and where you live.
- Look at photographs of family members.
- Talk about school and your journey to school.
- Draw a picture of something you like to do at school or one of your friends.