



Oakley Infant School Curriculum for Learning

Intentions

What do we want to achieve?

Value led: resilience, resourceful, reflective, curious, creative and collaborative.

Deeper knowledge and learning

Essential skills for lifelong learning

Independent learners

Key concepts

Development of the whole child

Challenge for all	Secure learning pathways	Accurate differentiation	Responsive Teaching
All children have access to the same curriculum with scaffolds to support.	A well sequenced learning journey that ensures ideas are linked across the curriculum.	Teachers work with groups and individuals to ensure all children can access learning.	Children given clear, quick and direct feedback to move on learning and increase progress.

Implementation

How do we want to implement the Oakley Curriculum?

Sequenced, broad and balanced learning pathways	Topics with engaging hook and big questions	Enrichments, events and experiences	Key concepts
Planned curriculum carefully sequenced to ensure learning pathways are broad, balanced and interesting.	Engaging hook to give learning context and interest. Children to be able to think through, ask and develop an understanding of the key concepts.	Educational visits, visitors and a variety of experiences delivered at school to enhance the curriculum experience and increase cultural capital.	Key concepts children will know when they leave our school.

	Curriculum Drivers							Discrete subjects		Spiritual and wellbeing		
KS1	English	Science	History	Geography	Art	DT	Music	Computing	Maths	PE	RSE	RE
Early Years	Communication, language and literacy	Knowledge and Understanding of the world			Expressive Arts and design			Maths	Physical development	Personal, Social and Emotional Development		

Impact

What is the Impact?

High attainment and standards	Teaching that is consistently good for all children	Good behaviour and attendance	Positive learning culture	Great progress
Children have a secure understanding of the academic content of the curriculum.	All children can access the curriculum and progress through support and challenge.	Children's behaviour is good so it enables them to engage enthusiastically with their learning developing into independent learners.	Children love learning and develop skills for lifelong learning including social, emotional and spiritual awareness and the development of personal qualities.	All children make good progress from their starting points.

